Criteria	Excellent 100 - 90	Very Good 89 - 80	Somewhat Deficient 79 - 70	Quite Deficient 69 - 60	Unacceptable 59 - 50	50 - 100 Grade	Factor Points
Connection to Theory-to-Practice Grant Program Goals (20%)	The proposal **strongly articulates** the aim of the TPG Program: to experience real-world situations related to what they have learned and experienced on-campus, to connect theory to practice; to integrate knowledge, ideas and skills; and/or to extend learning through experiential and/or off-campus projects. There **is benefit** to the participants **and** the OWU community.	The proposal **articulates** the aim of the TPG Program **very well.** There **is benefit** to the participants and **a likely benefit** to other OWU community members.	The proposal is **generally in-line** with the goals of the TPG Program. The proposed project **will benefit** the participants, **but** its benefit to the OWU community **may be ill defined**.	Though the proposal **may not explicitly articulate** how it connects with the TPG Program's mission, the nature of the activities proposed reflect the spirit of the TPG Program. The outcomes/goals **may not be well defined** and their links to the TPG Program **may be only partially developed**.	The outcomes / goals have **ill-defined links** to TPG Program or **are only partially developed**.		0
Project Description & Timeline (20%)	The project contains an **excellent** description of the proposed project including **detailed explanations of all** activities, objectives, and predicted outcomes, including the itinerary/timeline.	The project contains a **very good** description of the project including **detailed explanations of most** activities, objectives, and projected outcomes, but **may not include a fully developed** itinerary and timeline, for example, but is **generally very well done**.	The project contains a **brief outline or narrative** of the proposed project including **detailed explanations of some** activities, objectives, and projected outcomes, **but may only include a partially developed** itinerary/timeline.	The project contains a **brief outline or narrative** of the proposed project that **may simply list** the activities, objectives, and projected outcomes, including an itinerary/timeline.	The project **lacks an acceptable** description of proposed activities, an itinerary/timeline, etc.		0
Project Execution & Budget (20%)	Appropriate resources **have been identified** in the proposal **and are willing to help.** The proposal contains a **detailed itemized** budget that includes **all** anticipated expenditure. Additional funding sources may be included. The figures are **clearly stated and likely accurate**. Cost per person **is reasonable** given the objectives.	Appropriate resources **have been identified but some may have not been contacted**. The proposal contains a **detailed itemized** budget that includes **all** anticipated expenditure. Anticipated total costs **seem appropriate** given the objectives of the project.	**Unclear** whether the project can **realistically be completed**. Resources **have been identified but most have not been contacted**. The proposed budget provides **rough** expenditures or there are **many additional costs that have not been** factored into the proposal. **Anticipated total costs seem inaccurate**.	The details are **vague**. The project proposes working with others who **have not been contacted or are unlikely to participate**. A proposed budget may be included but appears **grossly inaccurate**.	The project **doesn't provide details to determine** if it can be executed. **No budget submitted** with the proposal.		0

Criteria						
Applicants Background: preparation & value to students' future plans (20%)	The applicant has (or **all** applicants have) **exceptional** preparation to execute the project. If necessary, the individual or team **has sufficient** linguistic skills to execute the project. For all student applicants, there is a **direct relationship** between the proposed project and the students' future plans.	The applicant has (or the **majority** of applicants have) **appropriate** preparation to execute the project. If necessary, the team has a **plan in place** to deal with linguistics issues. For **most (at least half)** student applicants, there is a **direct relationship** between the proposed project and students' future plans.	The applicant has (or **at least half** of the applicants have) the **nominal** preparation to execute the project. If necessary, the team **has not included adequate** information for handling linguistic issues. For the applicant (or **more than half** the student applicants), there seems to be **only a vague** connection between the project and students' future plans.	The applicant seems (or the majority of applicants seem) **ill prepared** to execute the project. If necessary, the project contains **linguistic hurdles** that will prevent full execution of the proposal. For the applicant (or the majority of the applicants), there seems to be **little connection** between the project and students' future plans.	For all student applicants, there is **no preparation** to execute the project, **nor is there any relationship** between the proposal and the students' future plans.	0
Evaluation Assessment (10%)	The proposal includes an **excellent plan** for intentional reflection during the experience and after its completion. The proposal includes an **exceptional** plan to share findings beyond oneself. When appropriate, the proposal **has clearly indicated** that the applicant will look for evidence of impact of the experience on oneself or others.	The proposal includes an **good plan** for intentional reflection during the experience and after its completion. The proposal includes an **clearly articulated** plan to share findings beyond oneself. When appropriate, the proposal **has given a good indication** that the applicant will look for evidence of impact of the experience on oneself or others.	The proposal's plan for intentional reflection during the experience and after its completion is **not fully developed.** The proposal includes an **insufficient** plan to share findings beyond oneself. When appropriate, the proposal **has given some indication** that the applicant will look for evidence of impact of the experience on oneself or others.	The proposal's plan for intentional reflection during the experience and after its completion is **poorly developed**. The proposal **may not include** a plan to share findings beyond oneself. When appropriate, the proposal **vaguely indicated** that the applicant will look for evidence of impact of the experience on oneself or others.	The proposal includes **no means for** intentional reflection during the experience and after its completion. The proposal **does not** include a plan to share findings beyond oneself. Even when appropriate, the proposal gave **no indication** that the applicant will look for evidence of impact of the experience on oneself or others.	0
Followed Directions (10%)	Application abides by **all** of the Guidelines & Instructions for Submission, including word count limits. Co-Applicant forms are **all complete**.	Application abides by **almost all** of the Guidelines & Instructions for Submission, including word count limits. Co-applicant forms are **almost all complete**.	Application abides by **most** of the Guidelines & Instructions for Submission, including word count limits. Some co-applicant forms are **missing or not complete.**	Application abides by **few** of the Guidelines & Instructions for Submission, including word count limits. **Most** of the co-applicant forms are **missing or not complete**.	Application abides by **very few** of the Guidelines & Instructions for Submission, including word count limits. **Most** of the co-applicant forms are **missing or not complete**.	0
Applicant Name:	**Comments for Applicant:**		**Comments for Committee:**			
					Total:	0