

**SPECIAL EDUCATION MAJOR  
LEADS TO PREK-12 INTERVENTION SPECIALIST LICENSE  
ADVISING CHECKLIST**

Name _____	Date _____
<b>EDUCATION COURSES</b>	<b>OTHER REQUIREMENTS</b>
<ul style="list-style-type: none"> <li>___ EDUC 120 Introduction to Exceptionalities</li> <li>___ EDUC 110 The Role of the School</li> <li>___ EDUC 251 Psychological Foundations of Education</li> <li>___ EDUC 253 Phonics &amp; Teaching of Reading</li> <li>___ EDUC 255 Inclusive Classroom Management</li> <li>___ EDUC 300 6 Inclusive Instruction &amp; Assessment in Early Childhood Inclusion Classrooms (PreK-5)</li> <li>___ EDUC 300 8 Differentiation &amp; Evidence-Based Practices for Inclusive Instruction in Content Areas (grades 6-12)</li> <li>___ EDUC 321 Early Literacy</li> <li>___ EDUC 300 25 Integrated Elementary Methods I</li> <li>___ EDUC 300 18 Initial Field Practicum (0.5)</li> <li>___ EDUC 300 20 Advanced Field Practicum (0.5)</li> <li>___ EDUC 352 Corrective Reading (0.5)</li> <li>___ EDUC 350 Middle School and Secondary Teaching Methods</li> <li>___ EDUC 377 Content Area Literacy</li> <li>___ EDUC 300 11 Student Teaching: Special Education</li> <li>___ EDUC 300 12 Student Teaching: Special Education</li> <li>___ EDUC 300 13 Student Teaching: Special Education</li> <li>___ EDUC 300 14 Student Teaching Seminar: Special Education (K-12 Licensure)</li> </ul>	<p style="text-align: center;"><b>R courses (Three)</b> <i>Competency in Writing Across the Curriculum</i></p> <p>_____, _____, _____</p> <p style="text-align: center;"><b>V courses (Two)</b> <i>Cultural Diversity Requirement</i></p> <p>_____, _____</p> <p><i>Students seeking teaching licenses must complete two-unit courses with a substantial focus on non-Euro-American topics.</i></p> <p style="text-align: center;"><b>Q course (One)</b> <i>Quantitative Reasoning Requirement</i></p> <p>_____</p>
<b>SOCIAL SCIENCES (GROUP I)</b>	
1. _____ (HIST 113 OR PG 111) 2. _____ (GEOG 110) 3. _____ (ELECTIVE)	_____ UC160 (0.25)  _____ ENGLISH COMPOSITION (ENG 105)
<b>NATURAL SCIENCES (GROUP II)</b>	_____ FOREIGN LANGUAGE (2 COURSES)
1. _____ (PHYSICAL) 2. _____ (BIOLOGICAL) 3. _____ (ELECTIVE)	See the back for a suggested 4-year plan.
<b>HUMANITIES (GROUP III)</b>	
1. _____ (ENG 250) 2. _____ (ELECTIVE) 3. _____ (ELECTIVE)	
<b>ARTS (GROUP IV)</b>	
1. _____ (ELECTIVE)	
<b>ADDITIONAL MAJOR REQUIREMENTS</b>	
_____ PSYC 110 Introduction to Psychology _____ PSYC 282 Adolescent Psychology	

*Each course is 1 unit or 3.70 semester hours, unless otherwise specified*

**SPECIAL EDUCATION MAJOR**  
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**SUGGESTED 4-YEAR PLAN**

	<b>Fall</b>	<b>Spring</b>
<b>Year One</b>	<b>4.25 units</b> <ul style="list-style-type: none"> <li>- EDUC 120 Introduction to Exceptionalities (Writing Option)</li> <li>- ENG 105</li> <li>- Language 110</li> <li>- Group I - GEOG 110 (DIV) or (PG 111/HIST 113)</li> <li>- UC 160 (0.25)</li> </ul>	<b>4.25 units</b> <ul style="list-style-type: none"> <li>- EDUC 110 The Role of the School</li> <li>- Language 111</li> <li>- Group I - GEOG 110 (DIV) or (PG 111/HIST 113)</li> <li>- PSYC 110</li> <li>- ACTV (0.25)</li> </ul>
<b>Year Two</b>	<b>4.25 units</b> <ul style="list-style-type: none"> <li>- EDUC 253 Phonics &amp; Teaching of Reading</li> <li>- Group II - ENVS 112</li> <li>- MATH 105 or MATH 108 (Q)</li> <li>- EDUC 251 Psychological Foundations of Education &amp; Lab</li> <li>- ACTV (0.25)</li> </ul>	<b>4.25 units</b> <ul style="list-style-type: none"> <li>- EDUC 255 Inclusive Classroom Management (Writing Option)</li> <li>- Group I - Elective</li> <li>- Group II - ASTR 110</li> <li>- Group III - ENG 250</li> <li>- ACTV (0.25)</li> </ul>
<b>Year Three</b>	<b>4.25 units</b> <ul style="list-style-type: none"> <li>- PSYC 282 Adolescent Psychology</li> <li>- Group III Elective</li> <li>- Group II Elective</li> <li>- Upper Level Elective (DIV)</li> <li>- ACTV (0.25)</li> </ul> <p>(Opportunity for Study Abroad)</p>	<b>5.0 units</b> <ul style="list-style-type: none"> <li>- EDUC 300 6 Inclusive Instruction &amp; Assessment in Early Childhood Inclusion Classrooms (PreK-5)</li> <li>- EDUC 300 25 Integrated Elementary Methods I</li> <li>- EDUC 350 Middle School and Secondary Teaching Methods</li> <li>- EDUC 321 Early Literacy</li> <li>- EDUC 300 18 Initial Field Practicum (0.5)</li> <li>- EDUC 352 Corrective Reading (0.5)</li> </ul>
<b>Year Four</b>	<b>4.50 units</b> <ul style="list-style-type: none"> <li>- Group IV - Thea 110</li> <li>- Group III – Upper Level Elective</li> <li>- EDUC 377- Content Area Literacy</li> <li>- EDUC 300 8 - Differentiation &amp; Evidence-Based Practices for Inclusive Instruction in Content Areas (grades 6-12)</li> <li>- EDUC 300 20 Advanced Field Practicum (0.5)</li> </ul>	<b>4.00 units</b> <ul style="list-style-type: none"> <li>- EDUC 300 11 – Student Teaching: SpEd</li> <li>- EDUC 300 12 – Student Teaching: SpEd</li> <li>- EDUC 300 13 – Student Teaching: SpEd</li> <li>- EDUC 300 14 – Student Teaching Seminar: SpEd (K-12 Licensure)</li> </ul>
<p>For additional requirements, consult the OWU Catalog or the Education Department checklist of courses.</p>		