

## Education 251: Psychological Foundations of Education Tutoring Experience Evaluation Form

Date: \_\_\_\_\_ Name of Student: \_\_\_\_\_

Participating Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Name of Person Completing this form: \_\_\_\_\_

**Please rate the student's performance by Circling One Number for each question below according to the following key:**

1 - Never	2 - Seldom	3 - Occasionally	4 - Frequently	5 - Always
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- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Was a careful observer of student behavior.   | 1 | 2 | 3 | 4 | 5 |
| 2. Demonstrated a willingness to listen to and understand students.  | 1 | 2 | 3 | 4 | 5 |
| 3. Displayed a willingness to learn from you, other teachers and staff.  | 1 | 2 | 3 | 4 | 5 |
| 4. Attempted to become familiar with various learning materials used in the classroom and available in the school. | 1 | 2 | 3 | 4 | 5 |

### Dispositions Evaluation

Item	Meets Expectations 2	Emerging 1	Does Not Meet Expectations 0	Row Score
<b>Professional Commitment and Behaviors</b>				
<b>Demonstrates Punctuality</b>	<i>Reports on time</i> for experience AND Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Inconsistently reports</i> on time for experience AND/OR Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Does not report</i> on time for experience AND/OR Additional teacher engagements (e.g., IEPs, teacher committees)	
<b>Meets Deadlines and Obligations</b>	Meets <b>deadlines and obligations</b> established by the cooperating teacher, instructor, and/or supervisor AND Informs <i>all</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	Most of the time meets <b>deadlines and obligations</b> established by the cooperating teacher, instructor, and/or supervisor AND Informs <i>some</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	Frequently misses <b>deadlines or obligations</b> established by the cooperating teacher, instructor, and/or supervisor AND/OR Does not inform stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	

Item	Meets Expectations 2	Emerging 1	Does Not Meet Expectations 0	Row Score
<b>Professional Relationships</b>				
<b>* Collaboration</b>	Demonstrates <b>collaborative</b> relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)  <i>AND</i>  <i>Attempts to work with and learn from colleagues in planning and implementing instruction</i>	<i>Demonstrates collaborative</i> relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)	<i>Does not demonstrate collaborative</i> relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)	
<b>Critical Thinking and Reflective Practice</b>				
<b>Responds Positively to Feedback and Constructive Criticism</b>	Is receptive to <b>feedback, constructive criticism</b> , supervision, and <i>responds professionally</i>  <i>AND</i>  Incorporates <b>feedback</b> (e.g., from cooperating teacher, university supervisor) <i>to improve practice</i>	<i>Is</i> receptive to <b>feedback, constructive criticism</b> , and supervision  <i>AND/OR</i>  <i>Incorporates feedback inconsistently</i>	<i>Is not</i> receptive to <b>feedback, constructive criticism</b> , and supervision  <i>AND/OR</i>  <i>Does not incorporate feedback</i>	

In your opinion, should this student continue in an education program?      Yes      No

Please explain:

**At the completion of the experience, please mail or fax this form to:**

**Return by** \_\_\_\_\_

**Or put in envelope, seal, and sign across the seal if form is returned to student.**

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