

Education 110: Role of the School
Evaluation Form
Community Agency Experience

Student's Name: _____

Dispositions Evaluation

Item	Meets Expectations 2	Emerging 1	Does Not Meet Expectations 0	Row Score
Professional Commitment and Behaviors				
Demonstrates Punctuality	<i>Reports on time</i> for experience <i>AND</i> Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Inconsistently reports</i> on time for experience <i>AND/OR</i> Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Does not report</i> on time for experience <i>AND/OR</i> Additional teacher engagements (e.g., IEPs, teacher committees)	
Meets Deadlines and Obligations	<i>Meets deadlines and obligations</i> established by the cooperating teacher, instructor, and/or supervisor <i>AND</i> Informs <i>all</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	<i>Most of the time meets deadlines and obligations</i> established by the cooperating teacher, instructor, and/or supervisor <i>AND</i> <i>Informs some</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	<i>Frequently misses deadlines or obligations</i> established by the cooperating teacher, instructor, and/or supervisor <i>AND/OR</i> <i>Does not inform</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	
Professional Relationships				
* Collaboration	Demonstrates collaborative relationships with cooperating teacher <i>AND/OR</i> members of the school community (other teachers, school personnel, administrators, etc.) <i>AND</i> <i>Attempts to work with and learn from colleagues in planning and implementing instruction</i>	<i>Demonstrates collaborative</i> relationships with cooperating teacher <i>AND/OR</i> members of the school community (other teachers, school personnel, administrators, etc.)	<i>Does not demonstrate collaborative</i> relationships with cooperating teacher <i>AND/OR</i> members of the school community (other teachers, school personnel, administrators, etc.)	
Critical Thinking and Reflective Practice				
Responds Positively to Feedback and Constructive Criticism	Is receptive to feedback, constructive criticism, supervision, and <i>responds professionally</i> <i>AND</i> Incorporates feedback (e.g., from cooperating teacher, university supervisor) <i>to improve practice</i>	Is receptive to feedback, constructive criticism, and supervision <i>AND/OR</i> <i>Incorporates feedback inconsistently</i>	<i>Is not receptive to feedback, constructive criticism, and supervision <i>AND/OR</i> <i>Does not incorporate feedback</i></i>	

In your opinion, should this student continue in an education program? Yes No

Please explain:

Name of Agency: _____

Supervisor: _____

Date: _____

**STUDENT COMMUNITY SERVICE DOCUMENTATION FORM
Education 110: Role of the School**

Student Name: _____

Service Site: _____

Date of Service	Time In/Out =	#Hours	Program/Agency Confirmation (Signature of Site Supervisor Required)
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**At the completion of the experience,
please mail or fax this form to:**

Return by _____

Or put in envelope, seal, and sign across the seal if form is returned to student.

**Ohio Wesleyan University
Education Department
61 S. Sandusky Street
Delaware, OH 43015
Fax: 740-368-3553**