

Education 100 8: Introduction to Early Childhood Education
Evaluation Form
Community Field Experience

Student's Name: _____

Dispositions Evaluation

Item	Meets Expectations 2	Emerging 1	Does Not Meet Expectations 0	Row Score
Professional Commitment and Behaviors				
Demonstrates Punctuality	<i>Reports on time</i> for experience AND Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Inconsistently reports</i> on time for experience AND/OR Additional teacher engagements (e.g., IEPs, teacher committees)	<i>Does not report</i> on time for experience AND/OR Additional teacher engagements (e.g., IEPs, teacher committees)	
Meets Deadlines and Obligations	<i>Meets deadlines and obligations</i> established by the cooperating teacher, instructor, and/or supervisor AND Informs <i>all</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	<i>Most of the time meets deadlines and obligations</i> established by the cooperating teacher, instructor, and/or supervisor AND <i>Informs some</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of absences prior to the absence	<i>Frequently misses deadlines or obligations</i> established by the cooperating teacher, instructor, and/or supervisor AND/OR <i>Does not inform</i> stakeholders (cooperating teacher, supervisor, instructor, and/or faculty members) of <i>absences prior to the absence</i>	
Professional Relationships				
* Collaboration	Demonstrates collaborative relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.) AND <i>Attempts to work with and learn from colleagues in planning and implementing instruction</i>	<i>Demonstrates collaborative</i> relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)	<i>Does not demonstrate collaborative</i> relationships with cooperating teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)	
Critical Thinking and Reflective Practice				
Responds Positively to Feedback and Constructive Criticism	Is receptive to feedback, constructive criticism, supervision, and <i>responds professionally</i> AND Incorporates feedback (e.g., from cooperating teacher, university supervisor) <i>to improve practice</i>	Is receptive to feedback, constructive criticism, and supervision AND/OR <i>Incorporates feedback inconsistently</i>	<i>Is not</i> receptive to feedback, constructive criticism, and supervision AND/OR <i>Does not incorporate feedback</i>	

In your opinion, should this student continue in an education program? Yes No

Please explain:

Name of Agency: _____

Supervisor: _____

Date: _____

STUDENT COMMUNITY SERVICE DOCUMENTATION FORM
Education 100.8: Introduction to Early Childhood Development

Student Name: _____

Service Site: _____

Date of Service	Time In/Out =	#Hours	Program/Agency Confirmation (Signature of Site Supervisor Required)
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**At the completion of the experience,
please mail or fax this form to:**

Return by _____

Or put in envelope, seal, and sign across the seal if form is returned to student.

**Ohio Wesleyan University
Education Department
61 S. Sandusky Street
Delaware, OH 43015
Fax: 740-368-3553**