

<b>CAEP Assessment Cover Form</b>	<b>Satisfaction of employers and employment milestones: ODHE Employer Survey</b>
Administration and Purpose	The Ohio Department of Higher Education (ODHE) distributes the Survey of Ohio Educators to employers of Ohio-prepared teachers to gather information on the quality of preparation provided by the EPPs. The data collection window is open for one calendar year, August to September. This survey is delivered electronically.
Informing Candidates	Candidates are not expressly informed, as the survey is about completers' preparation.
Content of Assessment	The Employer Survey includes 15 items aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. All items are listed below.
Scoring	Each survey item has a 4-point Likert type scale with 1 representing "strongly disagree" and 4 representing "strongly agree."
Data Validity or Survey Content	The Employer Survey is found to have strong content validity as demonstrated through crosswalks detailing the alignment of the ODHE instruments to the Ohio Standards for the Teaching Profession (InTASC aligned), the Ohio School Operating Standards, and the Ohio Standards for Professional Development. The face validity of the Employer Survey was verified through evaluation by subject matter experts. Their feedback resulted in modifications to the survey.
Data Reliability or Data Quality	
Comments	The Employer Survey was first distributed in 2015-2016. No employers responded in 2017-2018. For the 2018-2019 completers, ODHE stopped administering the survey due to such low statewide <i>n</i> . However, they provided individual EPPs access to the valid and reliable survey. The EPP administered the survey and had a higher rate of return, with 7 employers responding in 2018-2019 and 7 in 2019-2020. Unfortunately, only 3 employers responded in 2020-21, despite emailing the survey out three times over a one month period. Even with the low <i>n</i> , 3 respondents equates to a response rate of 25%, which is acceptable. The survey was sent in the same time period as previous years, so it's difficult to attribute a cause for the lower than expected response rate. There is no state data after 2017-2018 since the state is no longer administering the survey.

ODHE Employer Survey					
	2017-2018		2018-2019	2019-2020	2020-2021
Item	OWU Average (n=0)	State Average <sup>b</sup> (n=214)	OWU Average <sup>c</sup> (n=7)	OWU Average <sup>a</sup> (n=7)	OWU Average <sup>d</sup> (n=3)
1. The institution prepares its graduates to understand student learning and development.	-	3.30	3.33	3.57	4
2. The institution prepares its graduates to respect the diversity of the students they teach.	-	3.34	3.50	4	4
3. The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.	-	3.35	3.17	3.57	4
4. The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	-	3.24	2.83	4	4
5. The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.	-	3.04	2.83	3.57	3.67
6. The institution prepares its graduates to analyze data to monitor student progress and learning.	-	2.99	3.00	3.71	3.33
7. The institution prepares its graduates to use data to plan, differentiate, and modify instruction.	-	2.97	3.00	3.57	3.33
8. The institution prepares its graduates to align their instructional goals and activities	-	3.16	3.17	4	3.67

with school and district priorities.					
9. The institution prepares its graduates to differentiate instruction to support the learning needs of all students.	-	3.02	3.00	3.57	3.67
10. The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.	-	3.36	3.67	4	4
11. The institution prepares its graduates to maintain an environment that is conducive to learning for all students.	-	3.30	3.17	4	4
12. The institution prepares its graduates to communicate clearly and effectively.	-	3.25	2.83	3.71	3.67
13. The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.	-	3.26	3.17	4	3.67
14. The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	-	3.33	3.17	4	4
15. The institution prepares its graduates to assume responsibility for professional growth.	-	3.29	3.33	3.86	4
<b>Average</b>	-	<b>3.21</b>	<b>3.14</b>	<b>3.81</b>	<b>3.8</b>
<p><i>Note.</i> The Employer Survey was first distributed in 2015-2016. All items are scored on a 1-4 scale.</p> <p><sup>b</sup> The statewide response rate for 2017-2018 was 7%.</p> <p><sup>c</sup> The EPP response rate for 2018-2019 was 30%</p> <p><sup>a</sup> The EPP response rate for 2019-2020 was 20%</p> <p><sup>d</sup> The EPP response rate for 2020-2021 was 25%</p>					