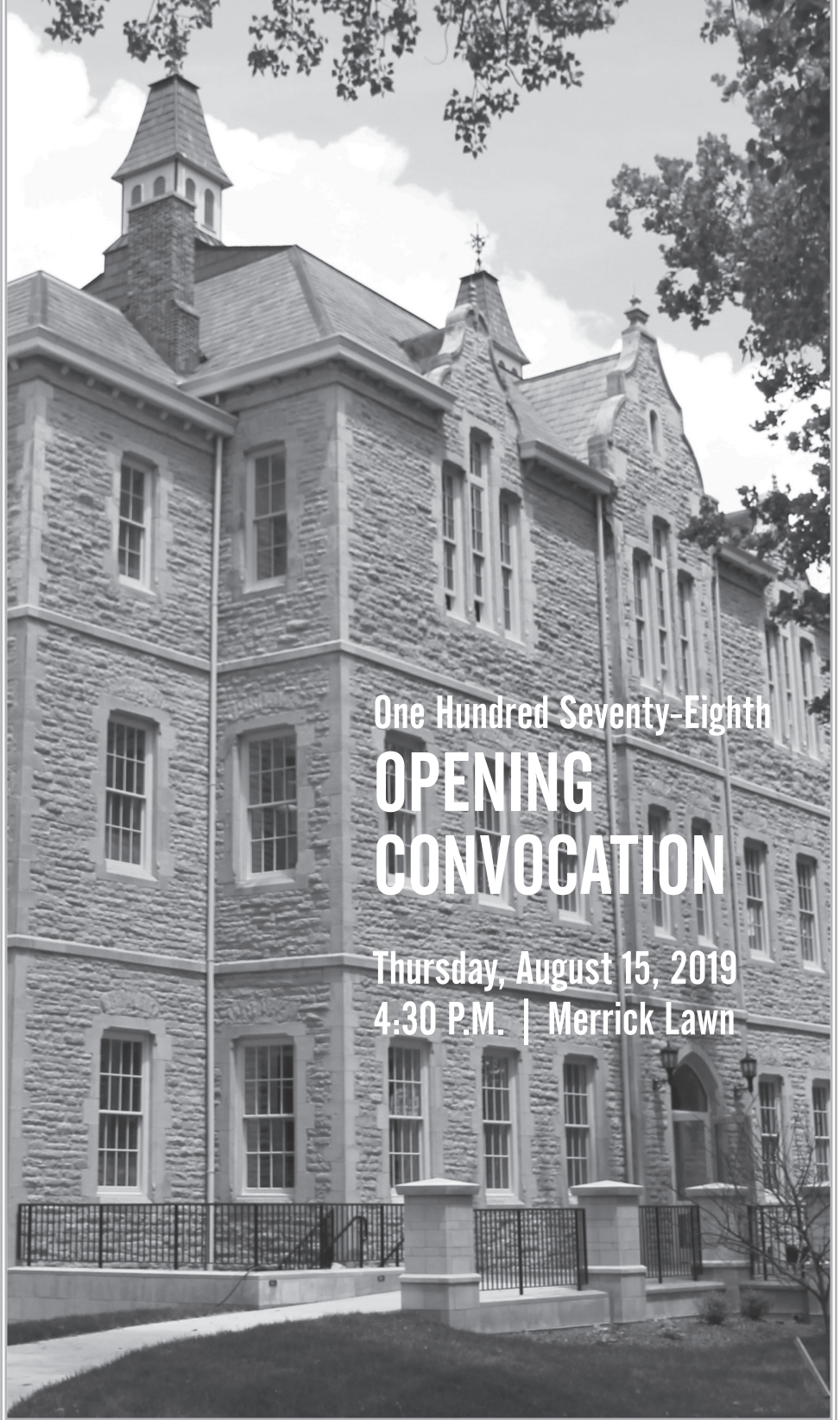


Ohio
Wesleyan
University

One Hundred Seventy-Eighth
**OPENING
CONVOCATION**

Thursday, August 15, 2019
4:30 P.M. | Merrick Lawn



PRESIDING
Dr. Rock Jones
President

PRELUDE Ohio Wesleyan University Brass Ensemble

PROCESSIONAL Ohio Wesleyan University Brass Ensemble
Trumpet Voluntary in D
By Jeremiah Clarke

INVOCATION Dr. Chad Johns
Interim Chaplain

WELCOME Dr. Jones
Mr. Benjamin W. Arnold '20

PRESENTATION OF THE CLASS Dr. Stefanie Niles
Vice President for Enrollment and Communications

MATRICULATION ADDRESS Dr. Jones

QUINTET Ohio Wesleyan University Brass Ensemble
Ashokan Farewell
By Jay Ungar

STATEMENT OF AIMS Dr. Charles Stinemetz '83
Provost

STUDENT COMMITMENT Dr. Dwayne Todd
Vice President of Student Engagement and Success

ALMA MATER (*Please Rise*) Mr. Austin Wood '21

Ohio Wesleyan! Sweetly and strong
Rises our hymn of praise for thee alone,
Heaven re-echoes it, loud let it ring.
Ohio Wesleyan! Loyal hearts sing.

Ohio Wesleyan! Proud is thy crown,
Rarest of laurels e'er vict'ry has known,
Noblest achievements have hallowed thy name.
Ohio Wesleyan! Deathless thy fame.

OFFICIAL OPENING OF THE ACADEMIC YEAR Dr. Jones

RECESSIONAL Ohio Wesleyan University Brass Ensemble
Rondeau
By Jean-Joseph Mouret

The audience is asked to remain seated until the academic procession has withdrawn.

OHIO WESLEYAN UNIVERSITY BRASS ENSEMBLE

Dr. Larry Griffin, *OWU Professor of Music, Director*

Lillie Baum

Silas Bosh

Brandon Christie

Josh Decker

Emma Hinkle

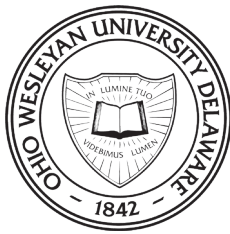
Alex McPherson

Doug Moran

David Nesmith

Jessica Stanik

Abe Sulin



THE UNIVERSITY SEAL OF OFFICE
AND THE ORIGINAL UNIVERSITY HANDBELL

The Seal of Office, worn by the President, was designed by Mr. Reveley G. Beattie, a former trustee and a member of the jewelry firm that created it. The seal symbolizes administrative responsibility and is suspended from a chain whose links are copies of a chain-mail surplice. A laurel wreath, ancient symbol of a chief executive, surrounds a replica of the official seal of the University and is quartered by keystones, representing the broad divisions of a liberal arts education. Two medallions are set in the chain above the presidential seal, one of which carries a replica of the tower of University Hall, surrounded by the motto: "Christ the Chief Cornerstone." The other seal is a reproduction of the globe with the inscription: "Serving All Mankind Worldwide."

The Opening Convocation ceremonies will conclude with the ringing of the handbell. The bell was lent to the academy by Nicolas Jones of Delaware and later used to call the first classes at Ohio Wesleyan in 1842. The bell was presented to the University on the 100th anniversary of Founders' Day, November 13, 1941, by his great-grandson, Wyford D. Jones, Class of 1934. It also will be used as a part of the Commencement ceremonies in May.

STATEMENT OF AIMS

Ohio Wesleyan judges itself successful when it has accomplished three objectives in its work with students:

The first is to impart knowledge. Included here is knowledge about our cultural past; a liberal education communicates what great minds have thought, great artists have created, and great leaders have done. Also included is new knowledge; a liberal education communicates what is being acquired on the frontiers of contemporary inquiry and current advances of the human spirit. The objective of imparting knowledge begins with the conviction that it is intrinsically worthwhile to possess the knowledge and insight transmitted through the humanities, arts, and sciences.

A second major objective is to develop and enhance certain important capabilities of students. As they progress through the curriculum of the University, students secure the foundational skills of reading, writing, and quantitative analysis. They build on these skills the capacity to think critically and logically, to employ the methods of the different fields of inquiry, and to understand the symbolic languages used to codify and communicate knowledge in today's society. They may develop aesthetic sensibilities or creative talents in several fields. Many students learn to integrate theory with practice by preparing for careers within various disciplines and through pre-professional and professional programs.

The third objective is to place education in the context of values. A liberal education seeks to develop in students understanding of themselves, appreciation of others, and willingness to meet the responsibilities of citizenship in a free society. It recognizes that trained sensitivity to private and public value issues, grounded in a sound grasp of various cultural heritages, is important for maturation and for living a good life. It accords high honor to intellectual honesty. Consistent with our Methodist tradition, Ohio Wesleyan encourages concern for all religious and ethical issues and stimulates its students to examine their own views in light of these issues.

To the extent that Ohio Wesleyan educates liberally, it fulfills its ultimate purpose of equipping students with knowledge, competence, and character for leadership, service, and continued learning in a complex and increasingly global society.

Student Commitment:

I will embrace opportunities for academic growth, leadership, and service that have a positive impact on me and the Ohio Wesleyan community.

I will value the time that I have been given to explore my interests and passions with an open mind to new possibilities.

I will respect each individual person and appreciate their unique perspectives regardless of appearance, ethnicity, national origin, faith tradition, gender identity and expression, ability, sexual orientation, or social standing.

I will contribute my talents, gifts, and ideas toward strengthening this campus community and, as I am able, improving the world.