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| **Title of the Unit:** | **Grade Level:** |
| **Content Area:** | **Time Frame:** |
| **Developed by:** |  |
|  | **Stage 1 – Desired Results** |
| **Learning Targets** | **Established Goals – Revised Ohio Academic Content Standards or CCSS:** |
| **Understanding(s):***What are the big ideas?* *What specific understandings about them are desired?* *What misunderstandings are predictable?* Students will understand that….  (complete sentences) | **Essential Question(s):***What provocative questions will foster inquiry, understanding, and learning?* Students will keep considering ….. (complete sentences) |
| **Knowledge***What key knowledge will students acquire as a result of the Instructional Unit?*Students will know ….. (bulleted statements are appropriate here) | **Skills***What skills (e.g., academic, cognitive, physical, social) will students acquire as a result of the Instructional Unit?* Students will be able to …(bulleted statements are appropriate here) |

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|  | **Stage 2 – Determine Acceptable Evidence** |
| **Assessment** **Plan** | **Pre-Assessments:** *How will you determine what the students already know and understand about the big ideas, essential questions, and learning targets prior to instruction?*  |
| **What evidence will show that students understand…***For each assessment listed below, identify the assessment as Formative (F) or Summative (S) measure of student learning.*   |
| **Performance Tasks, Projects:***Through what performance task(s) will students demonstrate the desired understandings?*   |
| **Quizzes, Tests, Homework:***Through what traditional task(s) will students demonstrate the desired understandings?*   |
| **Other Evidence (e.g., questioning, observations, work samples, dialogues, journals):**  | **Student Self-Assessment:***How will students reflect upon and self-assess their learning?*  |

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|  | **Stage 3 - Learning Plan** |
| **Learning Plan** |  | **Whole Class** | **Focus Students/Subgroup of Students** |
| *Where are your students headed? Where have they been? How will you make sure the students know where they are going?**How will you engage/hook students’ interest at the beginning of the unit?**What learning tasks will help students experience and explore the big ideas, essential questions, and content standards?**How will you organize and sequence learning tasks to optimize student engagement and learning?**How will you differentiate instruction (process, product, and/or content) to help all students learn effectively?* |       |       |

Attach your lesson plans here via a hyperlink

* Lesson Plan 1
* Lesson Plan 2
* Lesson Plan 3
* Lesson Plan 4
* Lesson Plan 5
* Lesson Plan 6