

OWU

Ohio Wesleyan Magazine
VOLUME 87 ISSUE NO. 2 ☞ SUMMER 2010

Lessons from the Children of Mexico

2010 Commencement
Migrating to Mexico
OWU Greatness Recognized
2010 Alumni Weekend

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OWU

Ohio Wesleyan Magazine

FEATURES //

14 MIGRATING TO MEXICO

Eleven OWU students and their professor traveled to Mexico to learn more about the people and culture, and what happens when family members must migrate to the United States and other places to provide for loved ones.

19 OWU GREATNESS RECOGNIZED

Meet this year's Distinguished Achievement Citation awardees. Each person not only has attained admirable career success, but also has made the world a significantly better place.

21 CLOSING THE GAP

When Alison Drake '03 began teaching at the KIPP Believe College Prep school in New Orleans, her goal was to help her students catch up academically and set them on the path to college. Alison shares her passion for teaching and the importance of her OWU experiences.

24 A HEART FOR SERVICE

The players may have changed over the years, but the importance of community service learning at OWU is even stronger today.

ON THE COVER: How do Mexican children portray their country and the United States? Through images and colors, their art work was enlightening to several OWU students who participated this spring in the Sagan Fellows course, "The Mexican Migration Experience." *See our story on page 14.*

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DEPARTMENTS //

4 // FROM THE JAYWALK

New Curricular Plan
An Added Branch of the Jane Decker Arboretum
Commencement 2010
OWU Selected for International Academic Partners Program
Bishop Celebration 2010

11 // IN WRITING

Professor Randy Quaye's New Book, *Balancing Public and Private Health Care Systems: The Sub-Saharan African Experience*
Professor Scott Calef's New Book *Led Zeppelin and Philosophy*

28 // GIFTS AND GRATITUDE

Record Level Giving by the Class of 2010
A Perfect Connection for Barbara Bruce '64
President's Circle Strengthens OWU's Strategic Initiatives
Ohio Wesleyan Fund

32 // BISHOP BATTLES

A New Varsity Women's Golf Team for OWU
Golf Outing at North Star Golf Resort
Alumni Football Captains to Rally in September

34 // ALUMNI HAPPENINGS

On and Off Campus Events
Bishop Pride Comes to the Big Cities
Celebrating Alumni Weekend 2010
Stats and Facts: OWU's Fraternities and Sororities
Calendar of Events
Class Notes

Alumni Weekend

OHIO WESLEYAN UNIVERSITY 2010



More than 800 Ohio Wesleyan alumni came back to campus for Alumni Weekend 2010. Check out additional photographs from this special weekend on pages 34-36 of this *Magazine!*



Preparing Leaders for a Global Society



President Rock Jones

JUST OVER A YEAR AGO, THE OHIO WESLEYAN BOARD OF TRUSTEES, WITH A UNANIMOUS RECOMMENDATION FROM THE OWU FACULTY, ADOPTED A STRATEGIC PLAN DESIGNED TO LEAD THE UNIVERSITY THROUGH THE NEXT DECADE AND INTO A POSITION OF LEADERSHIP AMONG THE NATION'S FINEST LIBERAL ARTS INSTITUTIONS.

The Strategic Plan calls for Ohio Wesleyan to develop a distinctive program connecting theory-to-practice in a global context, in order to prepare a new generation of global leaders who can solve problems of international magnitude. This global education will be anchored in the classical disciplines of the liberal arts and complemented by experiences in the practice of these disciplines in international settings.

Over the past year, our faculty made extraordinary progress in developing the structure of a new curricular initiative known as The OWU Connection. In May, the faculty voted to implement pilots of The OWU Connection in the coming year. These pilots include a quarter-unit seminar for first-year students, introducing The OWU Connection, a series of course connections that invites students to complete general distribution requirements in the liberal arts by connecting courses that offer the opportunity to consider a problem of pressing global importance, and travel-learning courses that connect theory-to-practice and provide time away from campus for the enrolled students and

their professors. This past academic year, travel-learning courses that were part of our Sagan Fellows course program, included a trip to Japan for a physics and astronomy course focused on competition and cooperation in the exploration of space; a history course on America in the 1960s, coupled with study about Vietnam and travel to that country; and a Latin American studies course on immigration, including an eight-day trip to Mexico, among others. Next spring, nine travel-learning courses, all with international travel components, will be added to the curriculum.

While the faculty as a whole has worked to develop this new curricular initiative, individual students and professors have developed research projects, internships, volunteer experiences, and travel-learning opportunities that allow students to connect theory and practice in locations throughout the world. With support of the President's Circle, we are fortunate to have OWU students learning and traveling in 30 countries on five continents this summer! OWU students are studying child welfare in India, the impact of NATO policies in Bosnia-Herzegovina, delivery of health care in rural provinces in South Africa, and sea turtles in Costa Rica. Groups of students are traveling this summer with members of the faculty to study ecology in Bolivia, participate in volunteer work in Nicaragua, attend the Salzburg Opera Festival in Austria, and experience the

Shakespeare Festival in Ottawa, ON, Canada. Each of these experiences is new, reflecting the impact of our commitment to a bold curricular initiative that links theory with practice in virtually every country in the world.

As our students and faculty have worked hard to develop these initiatives and take advantage of these remarkable opportunities, the rest of the academic world has taken notice of Ohio Wesleyan. In December, OWU was named one of the 15 Hottest Colleges of the Decade by *The Daily Beast*, a blog hosted by Tina Brown, former editor of *The New Yorker* and *Vanity Fair*, who described these 15 colleges and universities as “a new class of first-choice schools.” In February, the Corporation for National and Community Service named OWU as one of only three colleges and universities in the country to receive the President's Award for Excellence in General Community Service, recognizing our historic commitment to volunteer service and the fact that last year, OWU students documented more than 45,000 hours of volunteer service. In March, the Institute for International Education selected OWU as one of only 10 colleges and universities in the country to participate in the new International Academic Partners Program in India. Together, these recognitions reflect a growing national awareness of the distinctive OWU experience, the momentum of our curricular initiative, and the longstanding commitments to leadership in uniting theory and practice

through service learning and in global education.

With the bulk of our attention focused on the curricular and co-curricular experiences of our students, we also have made progress on renewal of the physical campus this year. In August, we will welcome 100 students to three houses on Williams Drive that have been thoroughly renovated after being vacant in recent years. We will open a senior Honors house on Oak Hill Avenue. We are developing plans and seeking funds for a full renovation of Stuyvesant Hall. The Meek Aquatics and Recreation Center will open this fall. Renovations to Selby Field will continue this summer, including installation of lights, which will allow the facility to be used for night competition and intramural activities and prepare OWU to host the NCAA Division III National Track and Field Championships in May 2011. The Luttinger Tennis Center, a new outdoor tennis complex on the site of the former field hockey field, will be constructed this summer. The Class of 1961 has adopted the first phase of renewal of the JAYwalk as its 50-year reunion gift. We must preserve and restore our historic and beautiful campus as a laboratory of learning for future generations, and these steps represent significant progress toward this very large need.

The opening paragraph of our Strategic Plan notes that “fulfillment of this vision requires a significant investment, including intellectual capital and innovative curricular and co-curricular initiatives by the OWU faculty and staff, and philanthropic capital by alumni and friends who share an

appreciation for OWU and aspirations for its future.” Over the next three months, we will be inviting several hundred alumni and friends to respond to a *Call to Conversation* about our strategic vision and the philanthropic investment required to bring this vision to fulfillment.

I am deeply grateful to the faculty for its pioneering work over the past year and to the Board of Trustees of Ohio Wesleyan for its visionary leadership. I invite every person whose life has been affected by OWU to join us in advancing this vision and claiming this extraordinary moment of opportunity. With your thoughtful counsel, your engaged participation in developing opportunities for students to connect theory-to-practice, your recommendation of students who will be well-served by this education, and your sacrificial philanthropic commitments, this vision will be fulfilled, and our students will be served in extraordinary ways. Together, we will fulfill our commitment to prepare moral leaders for a global society, and our future alumni, following in the footsteps of those who have preceded them, will become global leaders, solving global problems, in a global century. Thank you for your support of Ohio Wesleyan at this exciting time.

Rock Jones, President

New OWU Curricular Plan Receives Approval

In late April, the Ohio Wesleyan faculty voted to continue considering curricular changes by introducing three new pilot programs for the 2010-2011 academic year. The curricular plan, which will take several years to implement fully, will provide a more distinctive Ohio Wesleyan education and will include a common first-year experience; more options for interdisciplinary study

that foster intellectual synthesis across courses and departments; expanded study-travel courses, such as our current Sagan Fellows classes and Theory-to-Practice explorations that allow students to work both domestically and abroad on significant issues relative to their coursework; and more opportunities for students to link what they have learned throughout their collegiate experiences with the world in which they will practice their disciplines.

The curricular changes, which will be evolutionary in nature, will allow students to build strong connections to the campus, coursework, the world, and the craft of their chosen majors.

“The commitment of the faculty to curricular reform, as evidenced by the vote

on the recent resolution, will continue to ensure that our students will receive a unique Ohio Wesleyan educational experience,” says Chuck Stinemetz '83, dean of academic affairs. “This year, 162 students were afforded a sampling of the curricular enhancements in this plan through participation in Sagan Fellows courses and Theory-to-Practice grants. Faculty approval of this resolution has ensured that a greater number of students will benefit in the next two years and allow us to refine these programs further.”

(Editor's Note: See the Leader's Letter on page 2 from OWU President Rock Jones for more information about OWU's new curricular initiative.

OHIO WESLEYAN UNIVERSITY AROUND THE WORLD *2010 Sagan Courses and Theory-to-Practice Study Grants*



This year, students are taking part in international and off-campus experiences in 30 countries on five continents in programs that did not exist a year ago.
If you can dream it, you can do it at OWU.

A New Branch in the Evolution of the Jane Decker Arboretum

Since the late 1800s, an arboretum located on Ohio Wesleyan's grounds has provided an opportunity for students and faculty to study plant identification and diversity, arboriculture, landscape design, and ecology. The facility was renamed the Jane Decker Arboretum in 1988 in memory of botany professor Jane Decker, who died of cancer that year.

A new branch is now budding in the evolution of the Jane Decker Arboretum, thanks to a generous donation from Jane's husband, former OWU botany professor Henry Decker, to fund the replacement of deteriorating tree identification posts. He also pledged an estate gift for ongoing care and support for the Jane Decker Arboretum Endowment.

"When you support the arboretum, you help build this teaching resource, enhance the campus environment with shade and fall color, provide urban habitat for birds and other wildlife, and help draw down atmospheric carbon dioxide," explains Henry Decker. OWU botany professors Henry and Jane Decker utilized the arboretum as a teaching laboratory for basic taxonomy and ecology courses. It remains a valuable on-campus living laboratory for students and faculty.

Henry Decker began teaching in the OWU Botany Department in 1962. Jane filled in for him during his various research sabbaticals and was hired full-time at OWU when he left in 1972 to pursue research supported by several grants from the National Science Foundation and the U.S. Department of



Henry Decker discusses the arboretum with OWU Botany Professor David Johnson.

Fifth grade students from St. Mary School in Delaware toured the arboretum with Emily Esker '10 in Fall 2009.



Agriculture. His research into vegetative reproduction in turfgrass propagation and production was conducted on their farm near Ostrander, Ohio. In addition to teaching at OWU, Jane served as President of the Ohio Academy of Sciences.

Henry has maintained ties to Ohio Wesleyan as an adjunct professor of botany and is still in contact with friends from his days on campus

Henry and Jane had three children, including Susan, Class of '89, and Doug, Class of '96, and Doug's twin, Emily.

Susan is a teaching director for the Delaware City Schools. Doug is director of the Nazareth Tower in Columbus. Emily, a pediatrician in the Columbus area, graduated from Amherst College and The Ohio State University College of Medicine. Another OWU connection is Susan's husband, Erik Burgeson, '90.

Henry is now married to Lynette Arthur Decker, the lead pastor at Lewis Center United Methodist Church in Lewis Center, Ohio.

— Linda Miller O'Horo '79

How You Can Support the Jane Decker Arboretum

A gift of \$1,500 or more will fund the purchase of a tree specified by OWU's Botany-Microbiology Department. All donors will be recognized, and a personalized card will be sent to the honoree stating that a donation was made in his or her honor, or to the family of the person being memorialized. Contributions of any level also can be made to support the arboretum's development plan. For more information, visit arboretum.owu.edu or contact Lori Loveless at 740-368-3308 or Iglovele@owu.edu.

Connections and Reflections: Commencement 2010 at OWU

The spotlight—or shall we say sunshine—was on all 345 members of the OWU Class of 2010 as they marched toward their seats in Phillips Glen for the 166th Commencement festivities on May 9.

Just a couple of hours earlier, multiple generations of Ohio Wesleyan alumni—legacy families—including the brand-new group soon to receive their diplomas, congregated on the steps of University Hall for the annual “legacy photos,” appearing in this edition of the *Magazine*.

Connections. U.S. Senator John McCain (R-Arizona) was the guest speaker who, early in his remarks, saluted all of the parents in the audience.

“Spare a moment for those who have truly attended you so well for so long, and whose pride in your accomplishments is even greater than your own,” said McCain, reminding listeners of what perhaps is the greatest connector of all: family. As the many cell phone cameras recorded the Senator’s presence, and a live Webcast was

made available online, a number of the graduates, throughout the afternoon, communicated their on-the-spot thoughts and excitement via those phones to friends and relatives at other locales that day.

Connections. As McCain spoke about his “optimism about the promise of the world,” he conveyed his belief that “we must remain a country with a conscience,” and that what connects members of OWU’s graduating class with all Americans, is “the shared obligation to stand with those who are denied the rights we too often take for granted here.” The Senator quoted William Faulkner, who believed in the immortality of man “not because he alone among creatures has an inexhaustible voice, but because he has a soul, a spirit capable of compassion and sacrifice and endurance.” That is the kind of faith, said McCain, that “tears down walls and builds bridges between peoples. It is the faith that made our nation the hope of mankind. And it is the faith we now rely on you [our graduates] to strengthen and advance.”

To view Senator McCain’s complete Commencement address, visit commencement.owu.edu/2010Congratulations.html

Reflections. As OWU President Rock Jones addressed the Class of 2010, their families, and friends, he acknowledged the graduates’ accomplishments over the past four years and relationships formed with professors, staff members, and

fellow students.

“You accepted the challenge to expand your world view, to gain new appreciation for difference, to embrace ambiguity, and to identify the values that will give shape and meaning to your life,” said Jones.

“Here at OWU, you have benefited from an education that connects theory to practice and has prepared you for leadership in a global society,” he said, mentioning OWU students representing 57 countries, a faculty that comes to OWU from around the world, and the resulting value of diversity “woven into our social fabric.”

“You spent a semester studying the history and culture of Tanzania. Some of you traveled to Mexico to understand immigration patterns.” Jones commended the graduates—and all OWU students—for their more than 45,000 hours of community service last year, which helped gain OWU recognition as one of only three colleges and universities in the nation to receive a President’s Award for Excellence in General Community Service.

“You already have shown that you are prepared to devote your lives to solving global problems and making the world a better place for every person.” To view President Jones’ full Commencement remarks, visit commencement.owu.edu/2010Congratulations.html

Commencement 2010: Special Awards

Honorary Doctor of Laws: Ira A. Lipman, Founder, Chairman, CEO, Guardsmark, LLC

Bishop Herbert Welch Meritorious Teaching Award: Professor of English, Joseph F. Musser

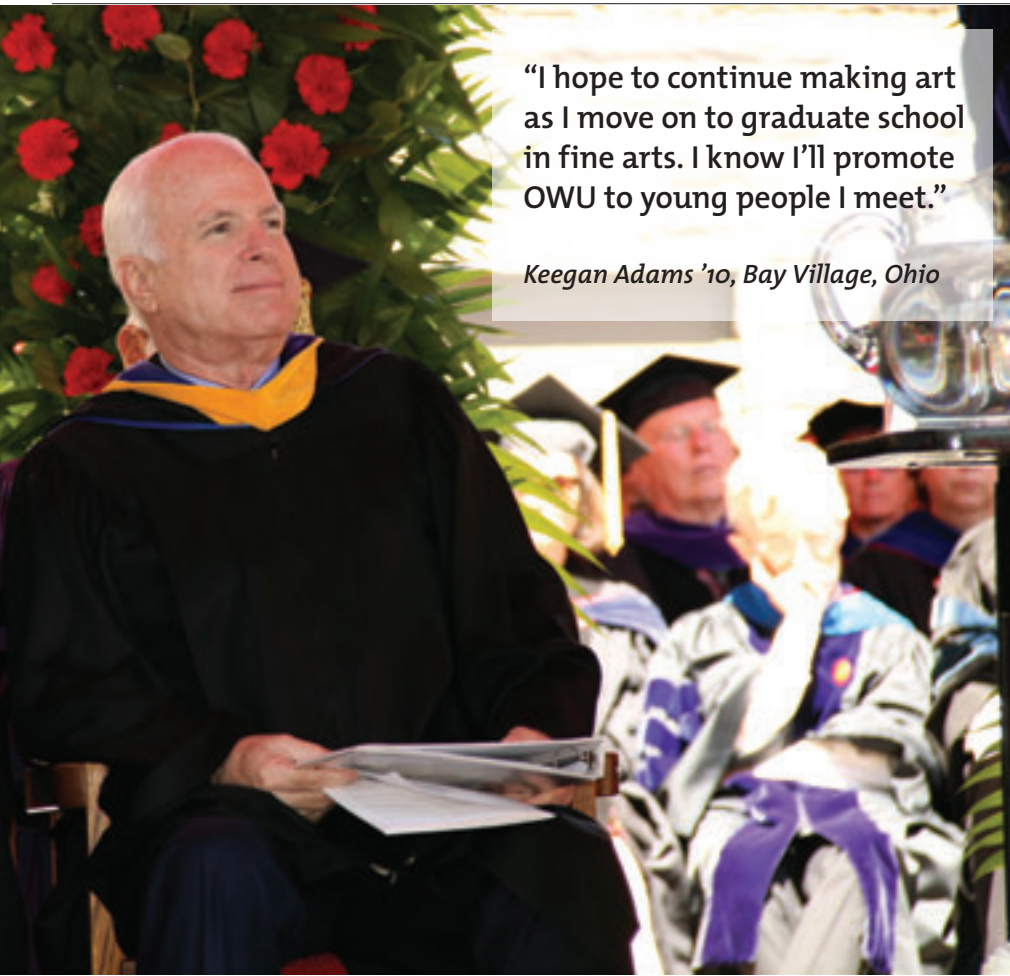
Sherwood Dodge Shankland Award for the Encouragement of Teachers: Assistant Professor of Religion, Patricia Ahearne-Kroll

Adam Poe Award for Retiring Faculty: Professor of Religion, Rollin Thompson Kearns, 1966-2010





From the JAYwalk



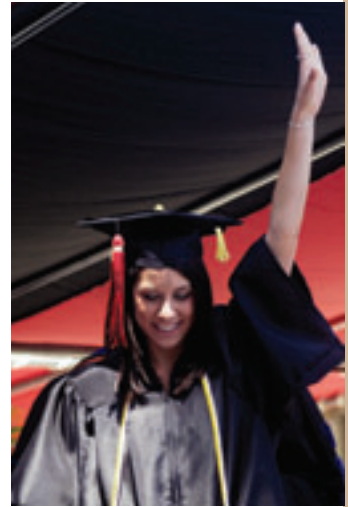
"I hope to continue making art as I move on to graduate school in fine arts. I know I'll promote OWU to young people I meet."

Keegan Adams '10, Bay Village, Ohio



"I'll miss the people at OWU. It's hard to say goodbye. I think that I've gained more self-confidence as a person, but also in my progression as an organist."

Chris Meadows '10, Bellevue, Ohio



"This is a bittersweet day for me. This has been my home for four years."

Shahina Pohoomul '10, Mumbai, India

Preparing Students for Global Citizenry

OWU Selected for International Academic Partners Program

Ohio Wesleyan's commitment to providing a globally focused education for students was reaffirmed this past spring. The University was selected as one of only 10 U.S. colleges and universities to take part in a new international initiative to increase the number of academic partnerships among higher education institutions in the United States and India.

Participants in the new International Academic Partnerships Program (IAPP) were announced by the Institute of International Education, a nonprofit organization that strives to create study and training programs for students, educators, and professionals worldwide. Included in the Institute's programs are the prestigious Fulbright Program and Gilman Scholarships, administered by the U.S. Department of State.

"Ohio Wesleyan's selection for this important initiative affirms our leadership in undergraduate global education," says OWU President Rock Jones. "These types of international programs and partnerships are vital to our mission of preparing today's students to be tomorrow's leaders."

More than 75 institutions were nominated for the new program's 10 openings. Other IAPP selectees are California State University (San Bernardino), College of William and Mary, Florida Atlantic University, Oakland Community College, Spelman College, St. Cloud University, University of Tulsa, University of South Carolina,

and Winston-Salem State University.

Darrell Albon, OWU's director of international and off-campus programs, will serve as the University's representative for the new program. As a first priority this year, IAPP members will work to develop outreach strategies with institutions in India, culminating with a study tour to the South Asian republic in the fall.

Celebrating the OWU Way

Poet Nikki Giovanni Kicks Off Bishop Celebration 2010

Ohio Wesleyan had so much to celebrate this year, that the University's 16th president, Rock Jones, okayed a 16-day series of events to recognize campus scholarship, leadership, service, and community.

Bishop Celebration 2010 began with "An Evening with Nikki Giovanni," on April 15, and featured highlights such as "A Day on the JAY," which drew the campus community together for several



hours to enjoy a complimentary lunch, music, games, and more; the annual Springfest concert; theatre and music productions; the Golden Bishops Awards program; a special honor by Delaware City, Delaware County, and U.S. Rep. Patrick Tiberi, proclaiming April 21 to be "Ohio Wesleyan Community Service Recognition Day" in honor of Ohio Wesleyan's earning a 2009 Presidential Award for Excellence in General Community Service—part of the 2009 President's Higher Education Community Service Honor Roll announced in February.

For a full list of Bishop Celebration 2010 events and photos, visit celebration.owu.edu.



1. Award-winning poet, activist, and writer Nikki Giovanni spoke at OWU on April 15.

2. Campus-wide lunch enjoyed by all during the "A Day on the JAY" celebration.



IN A TIME OF GREAT DEBATE OVER AMERICAN HEALTH CARE POLICY, OWU PROFESSOR OF BLACK WORLD STUDIES

RANDOLPH QUAYE HAS

RELEASED HIS TIMELY

BOOK *Balancing Public and Private Health Care Systems: The Sub-Saharan African Experience*.

Focused on the different health care arrangements attempted in Ghana, Tanzania, and Uganda, Quaye's book introduces new scholarship on post-colonial health care strategies in Africa, especially during a decade of market-oriented healthcare reforms. Quaye's research looks at the way that nearly all African countries are being pressured by international donors to increase efficiency and competition, forcing governments to play a smaller role in health care.

A native of Ghana and a medical sociologist, Quaye says he has "always been interested in studying the

A Look at Health Care in Sub-Saharan Africa

OWU Professor Shares Post-Colonial Strategies in New Book

health care delivery systems in Africa and in Europe." In his first book, *Underdevelopment and Health Care in Africa*, he examined longitudinally the nature and context of the health delivery system in Africa from a political and economic perspective, making his most recent book a relevant continuation of his studies. During the four years it took Quaye to finish the book, he traveled to Ghana, Tanzania, and Uganda, where he conducted field work and interviewed key health economists, health care practitioners, and politicians.

Quaye found his research to be very rewarding, delivering meaningful results that he even found surprising. "Since the book focused on health care financing and especially the use of social health insurance as a health care financial option, I was surprised to find that most Africans are in favor of paying a little bit more for health insurance if they can be guaranteed that the quality of care and the delivery of health services would be

adequate and comprehensive to meet their healthcare needs," he explains. Quaye also notes that the countries surveyed had little experience with the use of social health insurance, and he suggests that greater sensitization is needed to encourage more citizens to subscribe to such a system.

Quaye will use the book in his African Medical Systems class taught as part of the OWU in Tanzania Program, an intensive semester-abroad program offered through the Black World Studies department. His future plans include a comparative study of the changing role of general practitioners in Norway, Sweden, and Denmark, continuing his academic emphasis on the health of those in vulnerable nations.

Balancing Public and Private Health Care Systems: The Sub-Saharan African Experience is available at a variety of online booksellers, including www.amazon.com.

– Amanda Zechiel '09

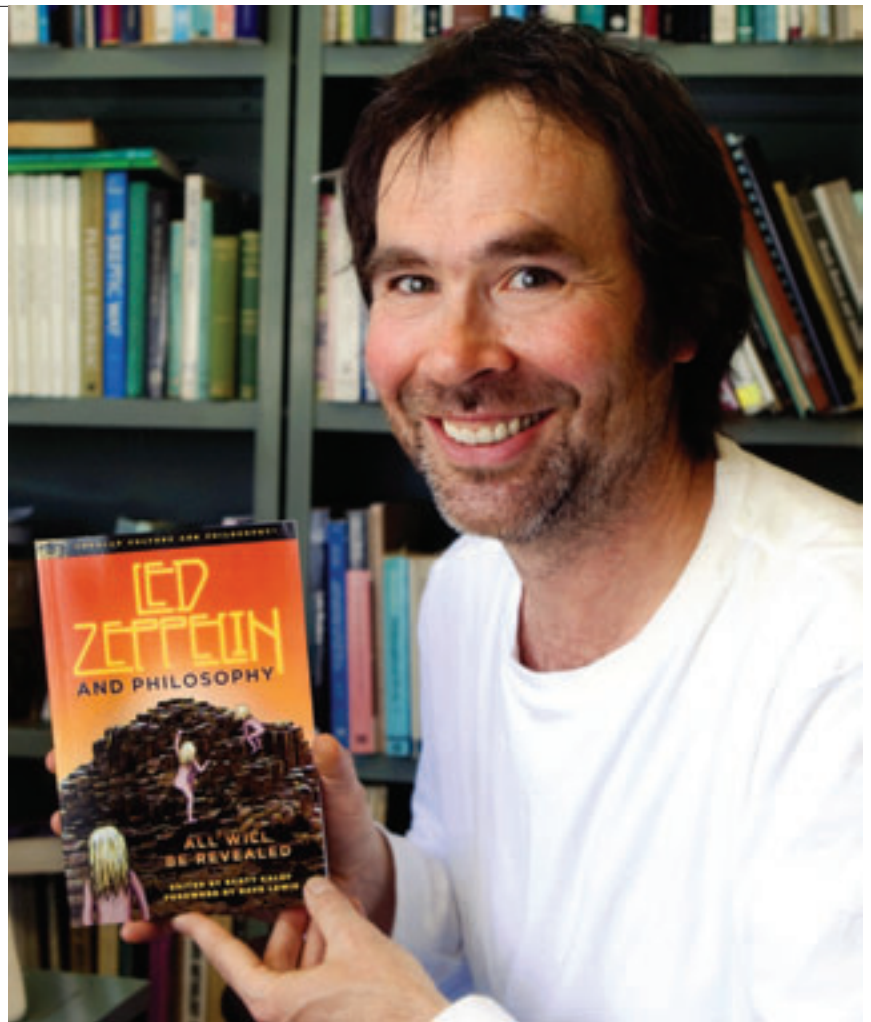
Led Zeppelin and Philosophy

A Look at the Multi-faceted Band

OHIO WESLEYAN PHILOSOPHY PROFESSOR SCOTT CALEF MERGES THE WORLD OF POPULAR CULTURE WITH ACADEMIA IN HIS RECENT BOOK *Led Zeppelin and Philosophy*. The book, a part of the “Popular Culture and Philosophy” series by Open Court Press, is in Calef’s words, “my tribute to [Led Zeppelin] and an attempt to merge my academic life and my passion for music.”

Calef’s favorite band, Led Zeppelin is a popular group from the late 60s and 70s that grew out of a British band called The Yardbirds, which launched the careers of Eric Clapton and Jeff Beck. Through the analysis of Led Zeppelin, Calef aims to explore “ways in which the rock star life embodies, and fails to embody, true freedom; the morality of Led Zeppelin’s notorious off-stage excesses when touring; and how their music and album graphics raise interesting philosophical questions about the nature of Being and Nonbeing.”

Calef’s first full-length book, *Led Zeppelin and Philosophy*, includes chapters by other OWU professors Erin Flynn of the philosophy department, and John Stone-Mediatores of the humanities-



classics department. Calef edited the book, wrote three chapters, wrote the preface, and compiled the appendices.

Through the lens of significant philosophical figures and theories, the book delves into many facets of Led Zeppelin. One chapter, for example, examines how, as Calef says, “Hegel’s theory of recognition can shed light on the driving ambition that was a key to the band’s success, as well as such things as the groupie phenomenon.” Yet another section considers the “use and abuse” of Freud in the analysis of Zeppelin lyrics, and consideration of the post-structuralist ideas of Giles Deleuze helps to explain why we listen to bands like Led Zeppelin and also why we should. With a forward by Dave Lewis, generally regarded as the world’s foremost Led Zeppelin authority, Calef’s book is a complex

analysis of a significant part of our 20th century musical heritage.

For Calef, writing this book was both challenging and enjoyable.

“Basically, music is one of the things I love most in life, and so the opportunity to explore in greater depth the powerful intellectual and philosophical ideas that are a part of the band, its music, and its legacy was a lot of fun,” he says.

Led Zeppelin and Philosophy is available through a variety of online booksellers, including www.amazon.com.

-Amanda Zechiel '09

For more information about these books, contact the OWU Bookstore at www.ohiowesleyan.com

Record Level Set by Class of 2010 Senior Gift!

Each and every member of our graduating Class of 2010 is individually impressive in his or her own right, but as a class of 345 graduates who received their diplomas this past May, we are truly exceptional! Our class is a record-breaking class. We have shattered old senior class records in areas such as student involvement, academics, athletics, and student giving. We have set the bar extremely high for future graduating classes.

In the fall of 2009, the Senior Class Gift Committee brainstormed about some ideas related to what our class should give as a class gift. We discussed giving a fountain, a garden, and a flagpole. However, we thought about what the impact of giving these

items would be on the campus and decided that it wouldn't be much. So when we heard about the opportunity to give to the Annual Fund, we immediately latched on to that idea. Each of us knew that we would not have had all of the wonderful OWU experiences we have shared over the last four years without generous donations to the Annual Fund. We knew that our generosity would greatly help in the areas of student scholarship, campus programming, and faculty development.

We decided on a goal of 50 percent class participation. I'm proud to tell you that as of Commencement day, we reached 54.4 percent, and our contribution amounts to more than \$6,372 which includes a match for all gifts \$10 and higher from Trustee Evan Corns '59. No graduating class has reached this level

of participation in more than 25 years. I hope that our class's generosity will show our OWU alumni and friends that we, as young alumni, understand the value and importance of giving to the Annual Fund, and that this is just a taste of what our giving will be like in the future. We understand that our gifts will provide students of future graduating classes the opportunity to have the premier education and array of OWU experiences that members of our graduating class have enjoyed as Ohio Wesleyan students.

— Jeffrey Thongsawath '10
Senior Class President "Emeritus"

A PERFECT CONNECTION

Thanks to the advice of a good friend and a great campus visit, **Barbara Bruce '64**, a charter Tower Society member since 1991, fell in love with Ohio Wesleyan many years ago. As in most close relationships, one thing led to another, and before too long, the Philadelphia native found herself sitting in a freshman chemistry class at OWU! Challenging as that course and her freshman year at Ohio Wesleyan were for Barbara, the Bruce/OWU relationship blossomed, as she encountered professors she has never forgotten. Those professors—George Burns, Elwood Shirling, Libby Reed, and Ruth Davies—each contributed to Barbara's later success in medical microbiology and molecular biology at such locales as the University of Michigan and, later, the Upjohn Company (now Pfizer) for more than three decades.

Along her OWU pathway, Barbara discovered the art of report writing, but also how to identify fossil wood collected from glaciers. Humanities-Classics and economics courses opened Barbara's eyes to new ways of thinking and appreciating the world around her. But mostly it was OWU's liberal arts environment that inspired her to think,



question, and learn, and then, years later, to enable others to do the same. And for Barbara Bruce, OWU's Tower Society provides that perfect connection, as she offers some special advice to fellow alumni:

"Think back to your education at OWU and where it has led you during your life. And then, think about giving back."

We invite you to be part of Ohio Wesleyan's future and make the University part of your estate planning. Support The Tower Society. **Today, Tomorrow, Forever.**

The Tower Society
<http://giftplanning.owu.edu>
giftplanning@owu.edu
(740) 368-3078



President's Circle Strengthens Impact of OWU's Strategic Initiatives

OWU President's Circle members Larry and Charlotte Patterson Hill (both 1957 OWU graduates) joined OWU President Rock Jones on campus in April for a President's Circle conference call, followed by a luncheon at Pritchard House. Also present for lunch were two groups of students and professors who recently participated in OWU's Theory-to-Practice grant projects.

"It was nice to meet the Hills, so that we could thank them in person for the work they are doing to provide hands-on learning opportunities for OWU students and staff members. Without this funding, I would not be able to conduct my research, which will be the basis of my Senior Honors Thesis next year. I know that I speak for myself and others on campus when I say that this is an amazing new program," says Kristen Lear '11, a Theory-to-Practice grant recipient who has worked with Professor Jed Burttt on a research project entitled "Species Preferences in Bat House Design: Implications for Bat Conservation and Ecosystem Services." Lear's research is taking place in Texas during the summer.

Now in its second year, the President's Circle is a group of more than 50 alumni, parents, and friends who provide discretionary resources that allow the President to



Pictured l to r, back row: Larry Hill '57, President Rock Jones, Sean Williams '11 ("Glare as Selection Pressure on Bill Color in Temperate and Neotropical Birds"), Ben Wallingford '11 ("Bolivia: Ecology, Poverty, and People"). L to r, front row: Professor Mary Howard ("Bolivia: Ecology, Poverty, and People"), Professor Jed Burttt ("Species Preference in Bat House Design," and "Glare as Selection Pressure on Bill Color in Temperate and Neotropical Birds"), Charlotte Patterson Hill '57, Mery Kanashiro '10 ("Bolivia: Ecology, Poverty, and People"), Kristen Lear '11 ("Species Preference in Bat House Design").

fund strategic initiatives or strengthen programs that have an impact on OWU students.

"The President's Circle has played a critical role in advancing the strategic agenda of Ohio Wesleyan over the past two years," says Jones. "With support of the President's Circle, we have funded student and faculty projects that connect theory to practice and create opportunities for international study and travel. This summer, Ohio Wesleyan students are traveling to 30 countries and five continents, all with support from

the President's Circle. The educational experiences of these students have been enhanced dramatically by the President's Circle. Additionally, I have received invaluable counsel from members of the President's Circle in our quarterly conference calls and individual conversations throughout the year."

During the economic downturn of 2008-09, The President's Circle assisted more than 40 students. In 2010-11, an administrative software upgrade will improve administrative efficiency, while allowing the University to

manage data in a more strategic and integrated manner. The President's Circle contributed substantially toward this initiative.

In addition, the President's Circle has funded curricular enhancements, residential life improvements, financial assistance for students, programming geared toward the transition to college and first-year experiences, technology improvements, and the "international experience."

For more information about the President's Circle, contact President Rock Jones at rfjones@owu.edu or Lori Loveless, assistant director of development services at lglovele@owu.edu.



OHIO WESLEYAN FUND

invest in the experience

One of Ohio Wesleyan's most important financial resources, known most recently as the Annual Fund, will now be known as the Ohio Wesleyan Fund. Its accompanying tagline is "Invest in the Experience." The University's primary source of unrestricted funds supports nearly 10 percent of OWU's operations.

The fund has been referred to as the Annual Fund for a number of years and the Alumni Fund in years prior. Under the leadership of OWU's new Vice President of University Relations Charles Powell, a team of OWU alumni, students, and staff members worked together with OWU's Office of Marketing and Communication to brainstorm the fund's new name.

The desire to have an inspirational and motivational description of the Annual Fund and its goals, along with a connection to the University's name, were driving factors of the new name.

Various taglines were suggested with the purpose of providing additional definition or a call to action for current and potential donors. "The new identity will provide a consistent name and visual presentation for all future annual giving communication," explains Mayme Norman, director of annual giving at OWU.

"There was a big emphasis on creating a strong connection to experience," Norman explains. "With the new name we hope to encourage our alumni and friends to 'pay forward' in order to share the experiences they had at OWU with future generations."

-Amanda Zechiel '09

Migrating to Mexico

Eleven OWU students seized the Sagan Fellows course opportunity that changed their lives—forever

By Pam Besel



“In the eyes of a child, you will see the world as it should be.”

-Unknown



(Editor's Note: This is the first of several stories that will appear in future editions of the Ohio Wesleyan Magazine about the Sagan Fellows program and other opportunities enjoyed by OWU students as they gain invaluable theory-to-practice experiences).

With OWU's Commencement festivities over, and as the summer months set in, many students and professors who have completed journeys, projects, and class discussions for their recent Sagan Fellows courses are away from campus. Gone, but not forgetful of what they have seen, heard, and learned at locales as close by as Columbus, Ohio, and as far away as Vietnam, Japan, and Mexico. Their life-shaping experiences are lifelong, and, as summarized by one of several students participating in one of the Sagan Fellows courses—"The Mexican Migration Experience"—were opportunities both to dispel harmful cultural stereotypes and to build the kind of understanding needed for global harmony.

For more information about OWU's Sagan Fellows program, visit snc.owu.edu/10courses.html

Lupita is six years old, a little bit of a child, with shiny brown hair and dark eyes. She lives in San Antonio Juarez, in Puebla, Mexico, with her parents, both artisans, several siblings, and an assortment of kittens, goats, and donkeys. Since receiving her first box of crayons from her new houseguest, OWU's Ellen Platt '12, Lupita discovered a new art of coloring and making pictures.

Platt, a Spanish major from Cincinnati, and 10 other Ohio Wesleyan students, along with OWU Professor of Economics Bob Gitter and his wife, Liz, travelled to Concepción Cuautla and San Antonio Juarez during this past spring break. One of this year's Sagan Fellows, Gitter extended the students' earlier classroom and reading preparation in the Sagan Fellows course, "The Mexican Migration Experience," by offering his students the chance to live with and learn from the people of Mexico for nine days. Students lived at the homes of several gracious families and saw first hand how they lived, worked, played, and also shared whatever they had with the students. It was, for these 11 OWU students, the learning experience of a lifetime.

"We understand and learn at one level by reading in a book, but deepen that understanding by our experiences," says Gitter, whose interest in Mexican

migrants was piqued by an earlier OWU faculty development project with colleagues. A later OWU spring break mission trip to the border area confirmed for Gitter that there were no easy solutions to migration problems.

Once Platt arrived at the house and met her new family, she and the child became fast friends. They immediately scurried off with the family donkey to get water, about a mile over the mountains, as Platt took in the amazingly beautiful scenery. Lupita's mother makes fans out of palm leaves, and Lupita wants to be just like her mom.

Rising very early each morning that she was there, Platt observed her environment intently, beginning with breakfast.

"I liked to watch my host mom make these incredible eggs, rice, and corn over an open fire," she recalls. The family has no car, so Platt's visits to primary and high schools and some of the area businesses were on foot. She wanted to learn more about how people made their livings, and wanted to talk directly with whoever would spend time with her. Platt was able to speak with a greenhouse owner who had attended schools in the United States. She heard that while the greenhouses use a lot of precious water, they also provide sorely-needed jobs for the people of San Antonio Juarez. While Platt had toured through Spain



and Costa Rica in high school, she never experienced this kind of eye-opening view into the lives of people living in those places.

"So many people wrongly stereotype others," says Platt. "Some of the hardest-working people I've ever met were those in Mexico." Her interest in the stereotyping of cultures and ethnicities evolved into a class project—required of all students enrolled in the Sagan Fellows course—that she and classmate Danielle Distelhorst '11 teamed up to do. They interviewed five- and six-year-old children up through high school-aged students. All were asked to draw pictures portraying their impressions of the United States and Mexico.

"We wanted each child's mental image, and what we got was an enormous variety," says Platt. There were obvious differences specific to age groups. The youngest children were vague about references to America.

"They drew more descriptive things, and never showed the two countries interacting," says Platt. Pictures of churches, trees, brightly colored flowers, birds, and smiling suns were associated with Mexico. Images of factories, tall buildings, and color schemes of brown, muted blues, and grays represented the

United States. Older students in middle school and high school relied less on colors.

"They portrayed social issues and interactions between people," explains Platt. "You notice their understanding of world issues and discrimination." Numerous drawings depicted people crossing the border and being shot, of Mexican immigrants being fired from their [U.S.] jobs, or of people in passing cars shouting obscenities at Mexicans walking on the streets. In all, Platt and Distelhorst obtained more than 250 drawings to which they referred during their later class presentation at OWU.

"These were intense and meaningful experiences in Mexico for our students," says Gitter, acknowledging the help provided by Fernando Manzo, a Mexican professor. "They faced challenging living conditions and heard what was really going on in the lives of the people there. They gained a new understanding of why people migrate." The students met those who lacked resources or education and who migrated to another city, two hours away, but saw their families only on weekends. They were, perhaps, among the lucky ones.

"Before our trip, we read about family separations," says Gitter, who

took his students to a Mexican migrant community in nearby Columbus. There, they also heard stories of multi-year family separations and the terrible toll taken on these family members. The adage "seeing is believing" proved to be especially true for this Ohio Wesleyan group.

"I didn't really know what I was getting into when I signed up for this [Sagan Fellows] course," says Platt. "Cacti, donkeys, sombreros—those were images I once had of Mexico. But it was so much more. The diversity of the landscape and of these friendly, hard-working people struck me, as did their fortitude and pride they displayed for their country. I know that I would like to go back to Mexico again some day. I hope in some way, we helped dispel some of the stereotypes they may have about Americans. The Sagan Fellows course allowed us to push ourselves and get out of our comfort zones. We expanded our horizons in ways not otherwise possible."

Pam Besel is Director of Internal Communications at Ohio Wesleyan and Editor of the Ohio Wesleyan Magazine.



10 Things I Learned from the Mexican Migration Experience

• *“Everyone we met wanted to share what they had with us—no matter how poor they were.”*

—ELIZABETH POWERS '10

• *“I helped my host mother make tortillas and also helped to build a fence.”*

—POOJA GOSWAMI '10

• *“Many of the families stressed that they did not feel abandoned by family members who migrated to the U.S.”*

—EMILY HASTINGS '10

• *“Migrating to Canada appears to be easier and less discriminatory than migrating to the U.S.”*

—ELLEN PLATT '12

• *“Family is important to the Mexican people.”*

—ALEXANDRA MCCARTY '12

• *“I appreciated the beauty of the art and buildings in Mexico.”*

—VICTORIA SCHLAUDT '13

• *“Stereotypes such as ‘lazy Mexicans’ are dangerous. The people I saw were working very hard.”*

—KATY SCHLAUDT '10

• *My host family both were in the U.S. for 10 years, sending money back to relatives in Mexico.*

—ALEXANDRA MCCARTY '12

• *“There seemed to be more of an emphasis on family in the rural towns as opposed to cities in Mexico.”*

—ELVIALUZ GONZALEZ '13

• *“I really liked the way this [Sagan] course was set up. Being in Mexico for nine days allowed us to put faces on what we learned in the classroom and also to learn from each other.”*

—POOJA GOSWAMI '10





The Distinguished Achievement Citation *OWU Greatness Recognized*

By *Gretchen Hirsch*

EVERY YEAR AT ALUMNI WEEKEND, HUNDREDS GATHER IN GRAY CHAPEL FOR THE AWARDING OF THE UNIVERSITY'S DISTINGUISHED ACHIEVEMENT CITATIONS (DAC).

During the past decades, these awards have been given to renowned scientists, authors, physicians, educators, members of Congress, artists, folklorists, actors, and university presidents, to name only a few categories in which OWU alumni have excelled.

To be awarded a DAC, the recipient not only must have exhibited noteworthy success in his or her career, but also contributed to the betterment of humanity. This year's award-winners are E. Rolland "Rollie" Dickson, M.D. '55, William Darrow, M.D., Ph.D. '60, Stephen F. "Rick" Schaal, M.D. '60, and author Sandra Thompson '65.

Rollie Dickson is the Emeritus Mary Lowell Leary Professor of Medicine at the Mayo Clinic. He is a pioneer in the

field of liver transplantation, serving as the first director of the Mayo Clinic Liver Transplant Program, among other appointments at both the Clinic and Mayo Foundation. "The most satisfying aspect of my work," he said, "is making a difference in the lives of patients. Often the patients we see are truly desperate. They're emaciated, they can't eat, their blood won't clot, and they are facing death. It is a very moving experience to take them from that situation through the most complex surgery we do, to deal with complications if they arise—usually at 3 a.m.—and then walk with them through their recovery."

Although Dickson is aware of the realities of medicine in the future (for example, beginning in 2011 and for the succeeding 15 years, 10,000 people a day will turn 65, and currently there is insufficient medical support for that surge), he is optimistic about the students he sees. "They are dedicated, highly idealistic—and smart," he said.

In his remarks at the DAC presentation, Dickson mentioned three values he learned first at Ohio Wesleyan

from professors such as Dr. William Manuel and the Rev. Richard Gay: teamwork; making a positive impact on the lives of others; and passion. "It is passion that is central in our lives," he concluded. "It gives us direction and sustains our work."

After internship, residency, and a fellowship at Duke University, and following military service, Rick Schaal spent his entire career at The Ohio State University. Like Dickson, Schaal was on the cutting edge of great leaps forward in medicine, becoming the first director of Ohio State's newly organized Coronary Care Unit at a time when interventional cardiology was in the early stages of its evolution. Overlapping that service, Schaal also was named director of OSU's first electrophysiology laboratory. He remained in that position for 22 years, making Ohio State nationally noted for its electrophysiology program. Equally significant was his impact as a teacher. Ohio State house staff, medical students, cardiology fellows, and the Department of Internal Medicine have honored him multiple times for his teaching, ensuring

Photos on opposite page, clockwise: Dr. Rolland Dickson '55, Sandra Thompson '65, Dr. William Darrow '60, and Dr. Rick Schaal '60.

that his legacy as both physician and teacher will live on for generations.

Schaal stated, with some amusement, that medical schools were adding humanities courses to their curricula and studying the great books and their perspectives on life, living, and dying. “Of course, Ohio Wesleyan was only 50 years ahead of that trend,” he said. “Ohio Wesleyan,” Schaal continued, “provided a nurturing environment for learning. We were expected to be learners forever, and the teachers were exceptional.”

He mentioned several professors who had taught him specific lessons and cited two who had a profound influence on the course of his life: Libby Reed and Dick Gordin. “In Libby’s report-writing course, I think most of us were surprised by the amount of red ink on our papers. But we became better writers, and that course has carried me—and others, I’m sure—through my medical career. Now I’m known as the ‘red-ink guy’ others come to when they want to publish. Dick Gordin taught us about competition—how you win or lose—and how to be prepared for both.”

“Nurturing” also was the word chosen by Bill Darrow to describe his years at Ohio Wesleyan. “I was only 16 when I arrived, and it was a kinder, gentler, more nurturing time.”

Darrow spent his entire career in pharmacological research, first at Ciba-Geigy and then at Schering-Plough. In his career at Schering-Plough, he brought 46 new drugs to market, including Claritin, Eulexin (for prostate cancer), and Temozide (for the most virulent strain of brain cancer.)

He also spent 12 years as the U.S.

delegate to the International Conference on Harmonization, a cooperative undertaking among the United States and the European Union, as well as Japan, the World Health Organization, Canada, and the Pacific Basin countries, to develop uniform worldwide testing and approval standards for new medicinal products.

“My life at Ohio Wesleyan revolved around Phi Gam and *The Transcript*, and we were blessed then, and still are today, with excellent faculty. It was from professors like Libby Reed, Dr. Manuel, and Verne Edwards—and from great upperclassmen like Lowell Fleischer ’59 and my big brother Phil Meek ’59—that I learned the greatest lessons. They set a wonderful example,” Darrow said.

“Everything we did—at the chapter house and on the paper—involved teamwork, and that carried over into my entire career,” he continued. “Although medical discovery might be the work of a ‘lone eagle,’ medical development requires a whole team of people from different disciplines. You need the same people skills in that area as we needed to put out *The Transcript* every week.”

In acceptance remarks that filled Gray Chapel with laughter, Sandra Thompson, winner of both the Pulitzer Prize for Feature Writing and the Flannery O’Connor Award for Short Fiction, said, “It’s a thrill to be up here with you all, especially the guys who owned the Jug [Bill Stroud and Ed Wolf, former owners of the Brown Jug Restaurant, who were made honorary alumni].”

Thompson is the author of the highly praised *Wild Bananas*, a novel about a failed marriage, and *Close-Ups* (the Flannery O’Connor winner). Her Pulitzer Prize came for “A Gift Abandoned,” a

series she directed and edited for the *Saint Petersburg Times*, where she supervised a staff of 35 writers, editors, and critics.

“I haven’t been back [to OWU] for 45 years,” Thompson said. “When I came to Ohio Wesleyan, what I was most interested in was my wardrobe. I didn’t have a clue about what I wanted to do.

“The school helped me in so many ways,” she went on. “I took art and wanted to be an artist. I took urban sociology and wanted to become a sociologist. I took philosophy and wanted to be a philosopher. And I took a lot of literature courses, but by then it was too late to major in English, so I graduated in Romance Languages.

“I didn’t take one writing or journalism course,” Thompson said. “But when you’re a writer, it’s best to know something about as many things as possible. So all those courses I took have been very helpful to the career where I ended up. What I really learned here was how to think, so thank you for that.”

This year, as always, it was an illustrious group of alumni who walked off the stage with the medal and diploma certifying their “distinguished” status—and they took with them OWU’s great pride in their lives and accomplishments.

To see the complete citations for each honoree, go to alumni.owu.edu/awards.

Gretchen Hirsch is a writer in the Office of Marketing and Communication.

Editor’s Note: In addition to the DAC awards, the following individuals received Alumni Awards this year: Nancy Morgan Giles ’60, Pete Lee ’65, and Steve Sherwood ’70. Honorary Alumni Awards were presented to Bill Stroud and Ed Wolf.

Alison Drake: Making a Difference

AT THE KIPP BELIEVE COLLEGE PREP SCHOOL

By *Amanda Zechiel '09*

DURING HER FOUR YEARS AT OHIO WESLEYAN, seventh-grade teacher Alison Drake '03 didn't learn much about teaching methods, lesson plans, or grading papers—in fact, she had little idea that she would ever need to. But what this German and International Studies double major did learn quickly was that she wanted to make a difference. When she heard about the Teach for America (TFA) program at a national conference on hunger and homelessness she attended with a few OWU friends during her junior year, Alison knew she had discovered just how she would do that.

It has been seven years since Drake was accepted into Teach for America and was placed in rural North Carolina. A program that recruits college seniors from all academic disciplines to teach in low-income urban and rural communities, Teach for America's mission really hit home with Drake.

"I knew very little about the achievement gap in the U.S. education system," she says. "As I learned more about it and began feeling like I could make a difference, it was an issue about which I became especially passionate."

For Drake, the commitment to making a difference through teaching has lasted far beyond her two-year commitment to TFA. Once her teaching placement in North Carolina ended, Drake moved to New Orleans, where she took on her current role as a teacher at KIPP Believe College Prep school. KIPP is a college-prep-focused charter school with the goal

of getting its 100 percent African-American, majority low-income student body on the path to college.

"Our students come to our school in fifth grade, significantly below the standards of their grade level. In order to get our students caught up and ready for college prep high schools by eighth grade, we work extended days and an extended school year. We have school from 7:25 a.m.–5 p.m. during the week and then three weeks in the summer."

Though it's hard work, Drake says her passion for her job and her students makes every day rewarding.

"I think the relationships with my kids are most important. I am still in touch with my students from rural North Carolina, many of whom are finishing up high school in the next few years. It's amazing to hear their dreams and aspirations and to watch them on the path to achieving them," she says. Some of Drake's first students now are in college, and of their class of 2009, 80 percent were the first in their families to go to college.

"In a community where only five to eight percent of people earn bachelor's degrees, it's incredible to realize the impact my kids (and kids from these KIPP schools for years to come) will have on their communities," she explains.

Looking back, Drake knows that her time at OWU made all the difference in bringing her to where she is now.

"So many of my experiences at OWU were important for my success now. I think the emphasis on service was most significant



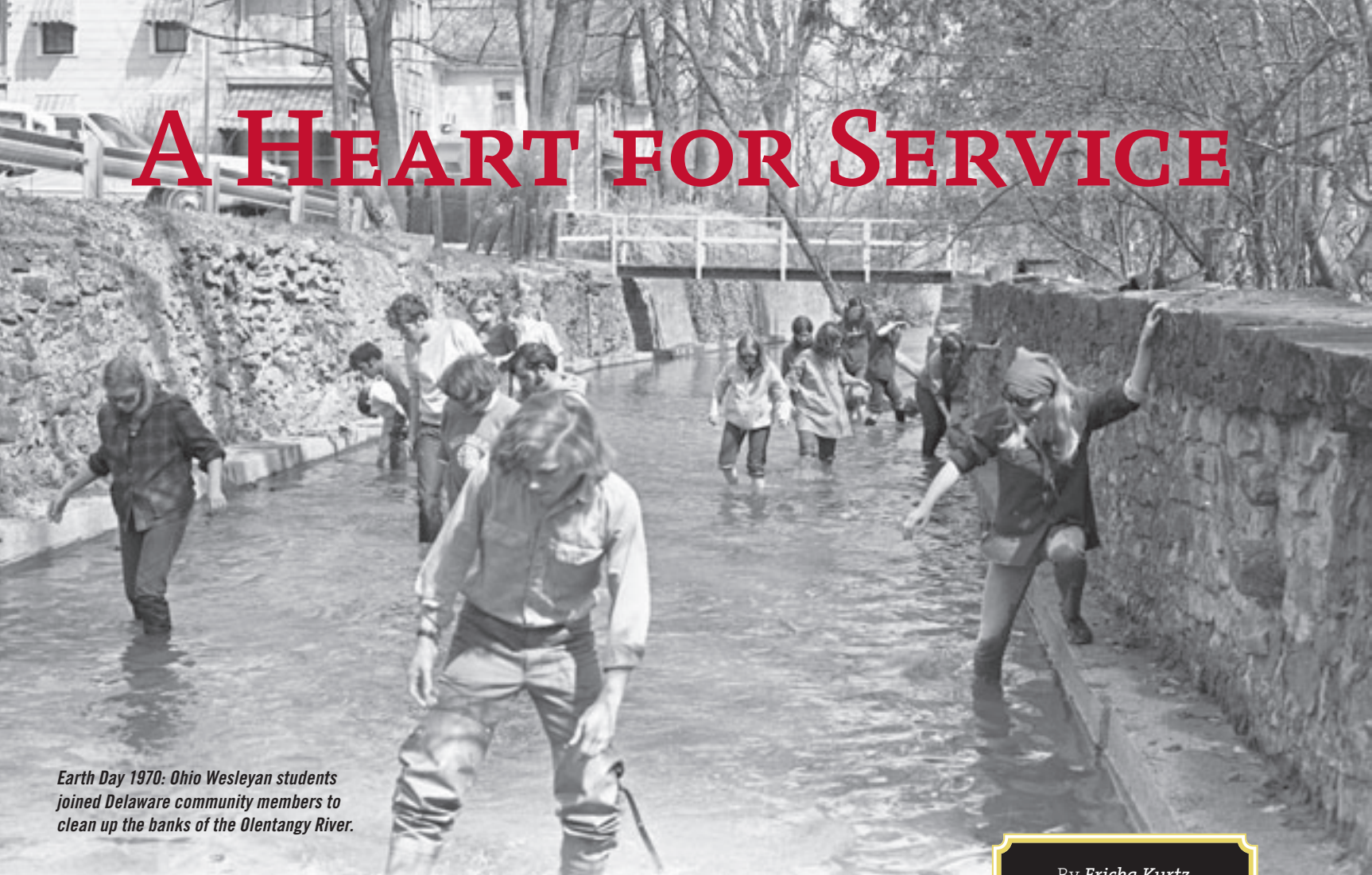
in shaping my outlook on the whole experience. I spent a lot of time tutoring English as a Second Language students at local elementary schools, and that was probably the most direct influence on my decision to join TFA." Drake also led spring break teams while she was at OWU, and credits many of her professors for their support.

Drake even has had the opportunity to share her love for Ohio Wesleyan with her students at KIPP. At a schoolwide "Spirit Week" this year, each teacher's homeroom was named after that teacher's university. Drake helped dress her students in homemade OWU shirts, the perfect uniform to help them win the Homeroom Olympics that night, competing in dodgeball and a dance competition.

OWU certainly can be proud of both its winning middle schoolers in New Orleans and an alumna such as Alison Drake, who carries OWU's spirit of service into the world, making a difference in children's lives every day.

Amanda Zechiel '09 is a freelance writer in Columbus, Ohio.

A HEART FOR SERVICE



Earth Day 1970: Ohio Wesleyan students joined Delaware community members to clean up the banks of the Olentangy River.

By *Ericka Kurtz*

THE DECEMBER NIGHT WAS COLD AND STILL. INSIDE THE OLD ARMORY IN DELAWARE, OHIO WESLEYAN STUDENTS WORKED INTO THE WEE HOURS OF THE MORNING TO PACK BAG AFTER BAG OF GROCERIES FOR THE PEOPLE IN NEED (PIN) CHRISTMAS CLEARINGHOUSE. Times were tough, and the OWU students didn't mind giving up a night of studying—or partying—to help make sure that others also could enjoy the holidays.

Given the recent Presidential Service Award that Ohio Wesleyan received, one might think the above scene was from this past winter, but the year was actually 1978. “I remember my classmate Bill Sedivy informing me that I was going to help at the armory,” recalls Donna Burtch '79. “We worked for hours and

hours, but we didn't receive any pats on the back. It wasn't about us.”

That sense of service before self has been a prevailing part of Ohio Wesleyan's heritage, particularly since the turn of the nineteenth century. During the Great Depression, OWU students found ways to help struggling classmates with housing and meals. World War II presented plenty of service opportunities—everything from packing and supplying soldiers' relief kits to visiting the veterans' hospital in Chillicothe.

In the early 1950s, fraternities and sororities swapped “Help Week” for “Hell Week” and performed various community service projects. In 1970, OWU students helped the Delaware community clean up “Dishwater Run” and the banks of the Olentangy River in honor of Earth Day. In

1993, OWU hosted a “Summer of Service,” which was a demonstration project for what is now the AmeriCorps program. Today, Ohio Wesleyan students perform a multitude of community service projects from Delaware to Chicago, Ecuador to Belize, Italy to Ireland, and every place in between.

“Community service is woven into the fabric of Ohio Wesleyan University,” says President Rock Jones. “For more than a century, the University has emphasized the importance of volunteer service close to home and around the world.”

The essence of why students volunteer hasn't changed, but attitudes about service have shifted throughout the years. A major player in Donna Burtch's Christmas Clearinghouse memory is Nancy Frankenberg, a

Delaware activist who started the Clearinghouse in 1966. “Nancy would recruit students to help her, and they would recruit other students,” Burtch says. “Nancy was not concerned about making student volunteers feel good about themselves because it was really about the people we were helping.”

Burtch and her fellow student volunteers were happy to help Frankenberg. “We did find the experience to be satisfying,” she says. “At that time, I’d say maybe a fifth of OWU students were involved in some sort of activity service. Volunteering was definitely becoming a more pronounced part of being at Ohio Wesleyan.”

During the 1980s and 90s, community service activities multiplied at OWU under the leadership of the Chaplain’s Office. The creation of a Community Service Learning Office in 1989 continued the University’s trend of service. “Community service was thriving during my time on campus, thanks in no small part to the motivation and leadership provided by President David Warren, Chaplain Jon Powers, and Sue Pasters, Director of Community Service Learning,” says Jeff Armstrong ’92. “For me, community service was a way to participate in something larger than myself, working with others for the betterment of the wider community and especially the marginalized among us.”

“I feel there is nothing more important you can do with your life than to invest it in someone else,” says Suzanne Osborn Gray ’91. Gray, along with her best friend Wendy Smith Slates ’91, began the Big Pal/Little Pal program with Willis Junior High. Gray had the idea for Big Pal/Little Pal after being paired with a Willis student through an OWU education class. “We helped the children with classwork,” says Gray, “but I found that after we were finished, we spent a good deal of time just talking. While journaling about my experiences, I

began writing about developing a program between the Willis students and the OWU students. The purpose of the program was to match compatible OWU students with Willis students so that OWU students could help them with homework, spend time with them, and provide good role models for them.”

For a long time, Big Pal/Little Pal was one of the largest service groups on campus. “I remember when we had our first organizational meeting for the program,” recalls Gray. “We expected maybe five to six students to attend. We had over 100! We were so overwhelmed with the response. There was really a heart for service.”

Today, there is still a heart for service. “The options to serve have grown exponentially,” says Sue Pasters. “If you can’t find something, you’re not looking.” Last year, nearly 1,800 OWU students participated in more than 45,000 hours of service, a statistic for which Ohio Wesleyan won a prestigious Presidential Award for Community Service. Not only do students volunteer, but they serve in a variety of ways.

During her time at OWU, Kara Stevens ’10 participated in Relay for Life; T.E.A.M. Mentoring, which serves adolescents; and Buckeye Valley Reads, reading and tutoring with Buckeye Valley students. For Stevens, reflecting on her service experiences was especially helpful. “Talking about my experiences helped me to realize what I could do better in my service,” she says. “I also learned that I have a passion for helping children and supporting learning, and I never thought that teaching was an interest of mine. Service helped me to focus my interests and to show me what I was really interested in doing with my life.”

Stevens realizes she did benefit from serving others, and she’s fine with that knowledge. “I think that it is important to note that people do feel better about themselves after service,” she says. “Feeling good about yourself and others perpetuates service and encourages teamwork and togetherness.” Stevens’ thoughts on service

represent a general shift in attitude toward volunteerism.

“The old school thought about service is that the only people who are important are the people on the receiving end,” says Sue Pasters. “But that’s not true. Service is not a one-way street. When students serve others, they are making a difference, but it also is likely that the real impact is with the student. Some students are altered forever because of their service learning experience.”

“You’re always going to learn about yourself from service,” says Director of the Columbus Initiative Sally Leber. “And that learning means more than realizing you’re grateful for what you have. To experience true service learning, you have to have a deeper understanding of the issues at hand. At OWU, the service learning program is intentionally designed to help students take experiences they encounter and think about deep, underlying issues. We want students to ask ‘How does this impact me?’ and ‘How does this affect my worldview?’”

A student’s worldview might be changed in Delaware, Ohio, or across the world. In recent years, OWU students have traveled to locales such as Belize, Ecuador, Rome, Dominica, Russia, and Vietnam to participate in service projects. “Our students return from these experiences with enriched understanding of our global village and with new commitments to serve the common good, close to home as well as far away,” says Jones.

Ericka Kurtz is Associate Director of Marketing and Communication at Ohio Wesleyan and Assistant Editor of the Magazine.



Inset photos: (L to R) Female golfer works on her drive at Oakhaven Golf Course. View of Oakhaven Golf Course in Delaware, Ohio.

OWU Varsity Women's Golf Team Tees Off for 2010-11 Year

Ohio Wesleyan University will field a varsity women's golf team for the 2010-11 academic year, it was announced by Roger Ingles, OWU's director of athletics.

"It's the right program at the right time for Ohio Wesleyan," Ingles said. "The sport has taken off at the high school and college levels, there is a demand and an ability to schedule, and there is a championship offered."

The addition of women's golf increases Ohio Wesleyan's complement of varsity sports to 23, with 12 for women and 11 for men. Women's golf is the first varsity sport to be added at Ohio Wesleyan since 1998, when softball was elevated to varsity status for the 2000 season.

Ohio Wesleyan becomes the sixth North Coast Athletic Conference institution to sponsor women's golf, joining Allegheny College, Denison University, Hiram College, Wittenberg University, and The College of Wooster, and the NCAC will conduct its first women's golf championship in 2010-11.

"We pride ourselves on offering every sport the NCAC sponsors," Ingles said. The fledgling Ohio Wesleyan women's golf team will have the unique benefit of drawing on the rich tradition of the Ohio

Wesleyan men's golf program, which has won 23 conference championships — including seven of the last 8 NCAC titles — and recorded 18 national top-10 finishes, including six in the last eight seasons.

Ohio Wesleyan men's golf coach Ian Miller has been assisting in recruiting for the Battling Bishops' inaugural women's golf team.

In addition to continuing as head coach of the men's golf team, Miller will become director of golf operations, overseeing scheduling and travel schedules for both teams, and assisting in recruiting for the women's team.

This summer, Ingles anticipates hiring a head coach for women's golf, who will oversee the practices and tournaments of the women's team.

"We are fortunate to have a men's coach with Ian's background and expertise," Ingles said. "That will help the women's team grow quickly. Ian is very enthusiastic about adding women's golf. "We want to make sure that we add a women's program that rises to the level of the men's program and does not take anything away. We feel that we can offer a quality golf program in both genders."

Oakhaven Golf Club, Delaware Golf Club, Mill Creek Golf Club, and Glenross

Golf Club will serve as home courses for both the Bishop men's and women's golf teams.

"We are very fortunate to have outstanding golf facilities at our back door, which will allow us to accommodate two programs and are willing to work with us to help make this happen," Ingles said. "This gives us unique scheduling opportunities and facility options."

The 2010-11 women's golf schedule will be announced at a future date.

Mark Beckenbach '81 is Associate Director of Marketing and Communication and Sports Information Director at Ohio Wesleyan.

Breaking News

Jana Shipley, former women's golf coach at The Ohio State University, has been named head coach of the women's golf team at OWU. To read more, visit: bishops.owu.edu/shipleyn.html

GOING FOR THE GREEN



Ohio Wesleyan Alumni and Friends Share the Green at “W” Association Golf Outing

ON SEPTEMBER 17, 2010, OHIO WESLEYAN WILL HOST THE SEVENTH ANNUAL ALUMNI “W” ASSOCIATION’S GOLF OUTING AT THE NORTHSTAR GOLF CLUB IN SUNBURY, OHIO. “The golf outing is an opportunity for our staff to mingle with supporters and alumni who make a difference daily in the lives of our student athletes,” says Roger Ingles, athletic director. The outing attracts OWU alumni along with anyone wanting to help and support OWU athletics. The event starts at 9:30 a.m. with a shotgun scramble and concludes with a barbecue and auction.

Items offered at the auction range from sports memorabilia to vacation packages and condos. Earnings from the outing are given to Team OWU, a philanthropic arm of the Ohio Wesleyan “W” Association that provides operating budget income for OWU’s varsity teams.

“The ability to spend time on the course with friends is a great way to spend the day,” says Ingles.

Last year’s golf outing raised \$25,000 for Team OWU and was an

all-time high for the event. The success of this event has increased dramatically since chair of the committee Pat Huber ’62 has dedicated his time to help coordinate the outing. The committee is made up of Huber, John Guy ’60, Jim Hering ’61, Kevin Hinkle ’94, Chris Johnson ’74, Ian Miller ’99, Mark Shipp ’70, Matt Ufferman ’01, Jenny Bergman, Brenda DeWitt, Roger Ingles, and Mayme Norman.

When Huber first became a part of the outing in 2006, the average amount raised was around \$2,500, approximately 10% of 2009’s total.

“We want to attract the best and brightest students and athletes, and in order to do so, we need to provide the best facilities, equipment, and opportunities,” says Huber in regards to what motivated him. “I am very proud to play a small role in recruiting and very proud of the student-athletes I’ve met and encouraged to attend OWU. I want to do everything I can to help make their experience at Ohio

Wesleyan the best it can be.”

Hall of Famer Laura Pierce Bump ’58 will be the honoree for the upcoming outing. The choice of Bump complements the founding of the new Ohio Wesleyan women’s golf team that will start in the 2010-11 academic year. The newly added women’s golf team will be the 23rd varsity sport at OWU and will be participating in the first NCAC women’s golf championship in the 2010-11 season.

Overall, the “W” Association Golf Outing has raised more than \$62,000 to benefit the student-athletes at Ohio Wesleyan. This total is largely due to the dedication and commitment of alumni and OWU supporters, as well as the motivation of the planning committee.

Shane Wepprich ’12 is a student writer for the Office of Marketing and Communication.

For more information regarding the “W” Association golf outing, please visit www.owualumni.com or call (740) 368-3944.

Battling Bishops on the Road this Fall*



CROSS COUNTRY

- Sept. 18** Calvin College Invitational (Grand Rapids, Michigan)
Oct. 30 NCAC Championship at Wabash College (Crawfordsville, Indiana)
Nov. 14 NCAA Great Lakes Regional at Hope College (Holland, Michigan)

FIELD HOCKEY

- Sept. 11** Centre College (Danville, Kentucky)
Sept. 12 Rhodes University (at Centre in Danville, Kentucky)
Sept. 29 Earlham College (Richmond, Indiana)
Oct. 8 Trine University (Angola, Indiana)

FOOTBALL

- Oct. 2** University of Chicago (Chicago, Illinois)
Oct. 23 Allegheny College (Meadville, Pennsylvania)

MEN'S SOCCER

- Sept. 3 and 4** Wheaton College (Wheaton, Illinois)
Sept. 18 DePauw University (Greencastle, Indiana)

WOMEN'S SOCCER

- Sept. 11** Thomas More College (Crestview Hills, Kentucky/Cincinnati area)
Sept. 12 Hanover College (Hanover, Indiana)
Sept. 18 DePauw University (Greencastle, Indiana)

VOLLEYBALL

- Sept. 18-19** Manchester Invitational (North Manchester, Indiana)
Oct. 2 Allegheny College (Meadville, Pennsylvania)

*Please visit bishops.owu.edu/falke for a more complete schedule.

“Join us at a game near you!”

Alumni Football Captains' Reunion

Alumni Football Captains to Rally in September and Be a Part of History as OWU Plays the First Night Game in Selby Stadium Under the New Lights

The 13th annual OWU Alumni Football Captains' Reunion is set for September 25, 2010, as part of the game against The College of Wooster, and also Community Day at OWU. Six alumni football players representing each of the past six decades will spend that day with the 2010-2011 team. Following introductions by OWU Head Coach Mike Hollway, the alumni will join team members for their pre-game meal.

“It offers the “old guys” an opportunity to see up-close-and-personal details of the current OWU football program and gives current players a view of the proud tradition that is OWU football,” says John Kercher '63, President of the OWU Alumni “W” Association. Following the pre-game meal, the alumni captains will join the players in the dressing room for pre-game activities and will participate in the coin toss on the field to start the game.

“I was particularly impressed with the athleticism of the current team members,” says Larry Fisher '64, one of OWU's alumni captains. “I now see how much the game has changed since my days at OWU.”

This year's alumni participants will include Bob Hancher '56, Tom Truesdell '70, Tony Heald '71, Steve Bruce '81, John Way '95, and Joe Kyte '02.



Alumni Happenings >>



1. January 10 ~ New York, NY

President Rock Jones, Bonnie Milne Gardner '77, and 12 OWU theatre alums and current students connect in New York. Three are currently interning with theatres in the New York Arts Program, the rest are living and working or studying in the city. R to L: Top row; President Rock Jones, Professor Bonnie Milne Gardner '77, Laurel Elliott '11, Katie Ferguson '08, Barb Eldredge '09, Meredith Brown '09, Teresa Snider-Stein '80, Jessica Ferguson '09. Bottom: Katie Atkinson '09, Julia Singer '09, Katelyn Schroeder '11, John Betts '08, Jen Campos Feuchtwanger '07, Gus Steiner '11.

2. February 12 ~ Homestead, FL

OWU alumni pose with author Rusty McClure '72 at a special event at Coral Castle.

3. February 18 ~ Cleveland, OH

Ed Seegraves and Katherine Lohnes Seegraves '05 enjoyed an alumni reception at the Denver Nuggets vs. Cleveland Cavaliers game.

4. March 10 ~ Delaware, OH

The Class of 2012 gathered in Bishop Café for their "Sophomore Halfway There" Celebration, sponsored by the Alumni Board. The night included pizza and karaoke.

5. March 10 ~ Delaware, OH

Current OWU students, faculty, staff, and alumni gathered for a night of speed networking.

6. May 15 ~ Sydney, Australia

L to R: Grace Poling (Assistant Dean of Admission), Pooja Dutt '09, Matt Coughlin '02, Mary Freddolino '98, Fred Orr '63, Betsy Hones '66.

7. March 20 ~ Delaware, OH

Fiji Reunion - Jack McKinnie '54, right, congratulates fraternity brother Douglas Dittrick '55 on receiving the Jack McKinnie Award.



Alumni Happenings

2.



3.



5.



4.



6.



7.



Alumni Happenings >>

8. April 8 ~ Columbus, OH

OWU Alumni gathered at Franklin Park for "Cocktails at the Conservatory."



9. April 10 ~ Delaware, OH

Members of the Student Homecoming Organization hosted "Spring Fever Day" on the JAYwalk, featuring popsicles and fun!

10. April 12 ~ Austin, TX

Alumni and friends enjoy conversation before dinner at Corazon at Castle Hill.

11. April 23-25 ~ Delaware, OH

Phi Delta Theta brothers from five decades celebrate their Sesquicentennial on Ohio Wesleyan's campus. The Ohio Beta chapter of Phi Delta Theta was established on March 10, 1860.



DATES TO REMEMBER

TEAM OWU
GOLF OUTING 2010
September 17
NORTHSTAR GOLF CLUB

HOMEcoming AND
FAMILY WEEKEND 2010
October 8-10
www.owualumni.com



12. April 16 ~ Delaware, OH

Ice Cream Social - The Alumni Board handed out ice cream on the JAYwalk to raise awareness of who they are to the student body!

13. April 16 ~ Delaware, OH

Senior Class Reception - A congratulatory reception sponsored by the Alumni Board, welcoming the Class of 2010 to the alumni community with a champagne toast!

14. May 7 ~ Delaware, OH

Senior Class Picnic and Photo - The Class of 2010 began a new tradition—a Class BBQ and Commencement Rehearsal, complemented by a Senior Class Photo—that was a gift from the Alumni Board. This took place on the Friday before Commencement.

OWU ALUMNI LIVING IN OHIO:

The State of Ohio launched the new Ohio Wesleyan logo license plates!

You can see the Bishop-themed plates at:

www.oplates.com.

Ordering details are available at:

http://bmv.ohio.gov/special_plates.stm



Show your Bishop pride and order your Ohio Wesleyan plates today!

Alumni Happenings >>



THE BISHOP PRIDE INITIATIVE

Bishop Pride Comes to the Big CitiesBy *Andrea Misko Strle '99***New Initiative Focuses on Building Relationships in Boston, Chicago, New York City, and Washington, D.C.**

PRIDE. It's a word that means dignity, honor, respect. But at Ohio Wesleyan, that word is taking on greater meaning. Participate. Recruit. Inspire. Donate. Engage.

The Bishop PRIDE Initiative, which through its focus on four target cities—Boston, Chicago, New York City and Washington, D.C.—hopes to better connect with prospective students, current students and their families, and alumni. This large-scale, cross-campus effort is the first of its kind at OWU.

“This University-wide initiative will benefit OWU in many ways,” says Ed Lenane, associate director of alumni relations. “By successfully engaging alumni, parents, and friends of Ohio Wesleyan in these key cities, we hope to enhance the University’s image and reputation, bolster enrollment and annual giving, improve career opportunities for students and alumni, and promote OWU’s athletic programs.”

Lenane, who this spring was named coordinator of the Bishop PRIDE Initiative, envisions a “pipeline of

opportunity” between OWU and these four cities.

“Our hope is that in each of these cities there will be a synergy that ignites excitement and participation by those interested in OWU,” says Bill Preble, vice president of university enrollment and strategic communication. “We want to expand the reach of the OWU family in areas where there are established alumni populations and significant opportunities for outreach.”

To generate pride and excitement about Ohio Wesleyan among alumni, future students, and employers, the University will establish alumni chapters in each of these cities, launch city-specific Web sites, host organized monthly events and use social networking Web sites such as Facebook and LinkedIn, Lenane says.

Director of Alumni Relations Brenda DeWitt says thriving, self-governing and self-sustaining alumni chapters will be instrumental in the success of the initiative. These chapters will host regular events for alumni, such as monthly happy hours; identify off-campus experiences and internships; and build long-term relations with alumni. She suggested that perhaps these chapters might ultimately organize close-to-home “homecoming weekends” in their cities with events for alumni who can’t travel to campus.

“The natural affinity of people to want to get together is what is great,

because we are a small institution,” DeWitt says. “I think people have a spot in their heart for OWU.”

DeWitt says it’s important for people to know that the University is not ignoring Ohio in its efforts to reach out to alumni and recruit students through this new initiative. “We feel that we have many alumni living in Ohio, and we recruit a great deal from Ohio high schools,” she says. “Our goal is to market to our alumni in Ohio better and communicate with them more frequently and effectively.”

Alumni will be seeing more details about the Bishop PRIDE Initiative in the coming months and should anticipate events in these four cities, leading up to a big launch this fall.

“We believe that telling inspiring stories about OWU will help further our University’s mission through alumni engagement, prospective student recruitment, academic internships and off-campus theory-to-practice opportunities, and potential employment and graduate school for our graduates,” Preble says.

For more information, please contact Ed Lenane at ewlenane@owu.edu.

Ms. Strle is a freelance writer and editor living in Columbus, Ohio.



Alumni Weekend

OHIO WESLEYAN UNIVERSITY 2010





Celebrate OWU!

This year's Alumni Weekend featured everything from an early morning bird walk with OWU Professor Jed Burtt to the more traditional Parade of Classes, all-alumni luncheon, alumni recognition awards program, and Golden Key diploma ceremony. OWU alumni gathered together for a "social night under the stars" and Blues and Barbecue dinner on the JAYwalk, for festive class reunion dinners, and for educational enlightenment at several weekend alumni colleges. But mostly, the 800-plus OWU alumni returning to their alma mater enjoyed each other's company as they reunited, shared memories, and learned about life and learning at Ohio Wesleyan today.



Alumni Happenings >>



Alumni Weekend
OHIO WESLEYAN UNIVERSITY 2010



For more photos, please visit:
links.owu.edu/aw10photos



2010 OWU Hall of Fame Inductees

THIS YEAR'S RECIPIENTS ARE:

Megan Coughlin '00 ♦ Basketball

Dan Marchetti '00 ♦ Baseball

Kristen Shockley '00 ♦ Volleyball

Tyler Stillman '00 ♦ Track & Field/
Football

Payson Corbiere '96 ♦ Swimming
(posthumously)

Martin Forman '99 ♦ Soccer

Ian Miller '99 ♦ Golf

Tom Liller '71 ♦ Football/
Track & Field

James "Tubby" Madison '48 ♦
Football (posthumously)

Bob Lafferty '58 will receive the
Bob Strimer Honor Award

John Kercher '63 will receive the
George Gauthier Honor Award

COMMENCEMENT 2010 LEGACIES



Row 1, left to right: Karen Griffiths Leary '78, David E. Griffiths '51, Sarah Anne Bruno '10, Edward F. Whipps '58, Adele Louise Whipps '10, Phyllis Waters Thomas '54, Justin Keith Saunders '10, Amber Alegria '10, David F. Dybvig '71. Row 2, left to right: Marsha Herrmann Tilden '81, Jessica Black '81, Virginia Spellman Black '81, Robert P. Gerseny '78, Helen M. Gerseny '10, George Brown '10, Joni Manos Brown '78, Ashley Antle '10, Dan Antle '73. Row 3, left to right: Jaclyn Tilden '10, Bob Dubovec '73, Mark Dubovec '10, Mollie Campbell '10, Christine Campbell '73, Douglas M. Campbell '73, Sean Harrigan '77, Devin Harrigan '10, Walter Rohr '71, Haleigh Rohr '10. Row 4, left to right: Garrett Paknis '10, Gloria Tosi Paknis '69.



Row 1, left to right: Ross H. Brubaker '10, Elizabeth Hubbard Brubaker '75, Martha Lou Dowler Diem '47, John Kirsop '10, Annie Griffith Seiler '75, Matt Stromberg '10, Elizabeth Powers '10, Alan Jefferis '10. Row 2, left to right: Priscilla Diem '78, Jen Diem Kirsop '08, Rich Seiler '68, Cathy Mapes Powers '80, Bob Jefferis '79. Row 3, left to right: John Diem '70, Jim Diem '75, Lee Glaws Narwicz '78, Chaz Narwicz '10. Row 4, left to right: Richard Eakins '73, Christian Eakins '10, John P. Narwicz '77, Charles Narwicz Jr. '77, Jenn Narwicz '08.



Row 1, left to right: Ellen Pagliaro Maust '80, Gerald C. Maust '79, David W. Foulk '75, Claudia Foulk '10, J. Michael Marous '76, Linda Brey Marous '75, Vivian Stahlhut Brey '49, Sarah Ruth Marous '10, Donald C. Brey '77, Kelly Gardner '10, Ruth Sieker Gardner '52, Mollie Harbison Lambert '78, Elizabeth Lambert '10. Row 2, left to right: Lori Durham '10, Amanda Sanders '10, Jaclyn Radefeld '10, Randall Radefeld '76, Patti Hintze Schlaudt '77, Katie Schlaudt '10, Victoria Schlaudt '13, Stephen Schlaudt '77, Matt Bixler '78, Sam Bixler '10. Row 3, left to right: Gerald Maust '10, Rob Durham '80, Liz Springer Durham '79, Doug Sanders '80. Row 4, left to right: Natalie D'Antonio '10, Robert D'Antonio '74, Mike DiBiasio '10, Daniel DiBiasio '71, Christopher Potterton '10, Marjorie Marsh Potterton '79, David Potterton '80, Natalie James '10, Patty Hammond James '81, Ben Boynton '10, Mel Boynton '68.

OWU Fraternities and Sororities



Stats and Facts 2009-2010

Number of chapters on campus: Eight fraternities and seven sororities

Average chapter size including new members and seniors: Men - 34, Women - 50

Number of new members initiated this academic year: 159 (fall 2009- 42, spring 2010-117)

Number of fraternity/sorority members on campus: 480 (including graduating seniors)
27 percent of the student body is affiliated with fraternity/sorority organizations

All Fraternity and Sorority GPA: 3.16,
All Unaffiliated GPA = 3.11 (Spring 2010)

Philanthropies and Community Service

Beneficiaries: St. Jude Children Research Hospital, Service for Sight, Delaware Speech and Hearing Clinic, Livestrong Foundation, Court Appointed Special Advocates (CASA), Kappa Kidney Camp, Reading IS Key, Susan G. Komen Foundation for Breast Cancer Research, Children's Miracle Network, American Red Cross, Big Brothers and Big Sisters, Delaware Humane Society, Andrews House, American Cancer Society, People in Need, Haiti Relief, ALS Association, and Canine Companions

Philanthropy dollars raised: more than \$30,000

Community service hours completed: more than 10,000

Collegiate governing councils: Panhellenic Council and the Council of Fraternity Presidents

Alumni councils: Alumni Interfraternity Council and Alumnae Panhellenic Council

Number of fraternity and sorority alumni volunteers: 85 men and women

Programming and events: Celebrating Lifetime Membership, Senior Wine Tasting, the Great Greek Debate, Greek Awards, the Great Greek Clean-Up, Fraternity Recruitment Roundtable, Holocaust Survivor Alfred Tibor, Panhellenic International Badge Day, Greek Life Light Up Night, Greek Move-In, Songfest, Greek Alumni Reception

For more information on fraternity and sorority life, go to greek.owu.edu. To become a fan of fraternity and sorority life on Facebook, search 'Ohio Wesleyan University-Greek Life'.

CALENDAR OF EVENTS

The following is a listing of OWU alumni events around the country. These events offer alumni, families, and friends opportunities to network with fellow Bishops and to reconnect with OWU near your hometown. To RSVP for an event, please visit www.owualumni.com or call (740) 368-3325.

JULY

July 14 – Washington, D.C.

OWU Brew Tour – Capitol City Brewing Company

July 15 – Philadelphia, PA

OWU Brew Tour – Iron Hill Brewery

July 28 – Battlepoint, Canada

Battlepoint Association Meeting & Potluck

July 28 – New York, NY

OWU Brew Tour – Chelsea Brewery

July 29 – Norwalk, CT

OWU Brew Tour – Sono Brewhouse

AUGUST

August 5 – Boston, MA

OWU Brew Tour – Harpoon Brewery

August 10 – Grove City, OH

Central OH “Bishops in Service” Event
Mid-Ohio Foodbank

SEPTEMBER

September 8 – Columbus, OH

Columbus Monnett Club
6:00 p.m. Potluck Supper
Hoover Sailing Club, 4250 Smothers Road, Westerville, OH
“An Evening of Poetry with Lillian Flickinger Bernhagen ’38”
For more info contact Debbie Tavenner '77 at debtavenner@aol.com

September 11 – Cape Cod, MA

Annual OWU Clambake

September 17 – Sunbury, OH

Team OWU golf outing at Northstar Golf Club

OCTOBER

October TBD – Columbus, OH

Central OH Young Alumni and Class of 2011 networking event

October 2 – Chicago, IL

OWU Football Tailgate
Battling Bishop Tailgate – Ohio Wesleyan vs. University of Chicago

October 8-10 – Delaware, OH

Homecoming & Family Weekend 2010

- Classes of 1984, 1985, and 1986
25th Cluster Reunion
- SUBA/Black Alumni and Family Reunion
- Men’s Lacrosse Reunion
- Athletic Hall of Fame Induction Ceremony
- English Department Reunion
- SAE Reunion

October 26 – Grove City, OH

Central OH “Bishops in Service” Event
Mid-Ohio Foodbank

NOVEMBER

November 11 – Delaware, OH

OWU Heritage Day
Gray Chapel, University Hall
7:30 p.m.

DECEMBER

December 2 – New York, NY

New York City Holiday Event – The University Club

December 8 – Columbus, OH

Central OH Holiday Event – Franklin Park Conservatory

December 9 – Washington, D.C.

Washington DC Holiday Event – The Evening Star Building, Citigroup

December 14 – Chicago, IL

Chicago Holiday Event – Union League Club of Chicago

December 16 – Boston, MA

Boston Holiday Event – Location TBD

JANUARY 2011

January 29 – Cleveland, OH

Biennial Cleveland Snowball – The Country Club, Pepper Pike, OH

MARCH 2011

March 18-20 – Delaware, OH

Fiji Pig Dinner Weekend

March 25-27 – Delaware, OH

Phi Kappa Psi Sesquicentennial Reunion

APRIL 2011

April 15-17 – Delaware, OH

Phi Union Weekend

**Summer 2010
Alumni & Class of 2014
Send-off Picnics
Venues and Dates TBD**

Chicago, IL
Cincinnati, OH
Columbus, OH
Washington, D.C.

** If you are interested in coordinating an event in your city, contact the Alumni Relations Office at (740) 368-3325 or e-mail alumni@owu.edu

It's time to connect ...

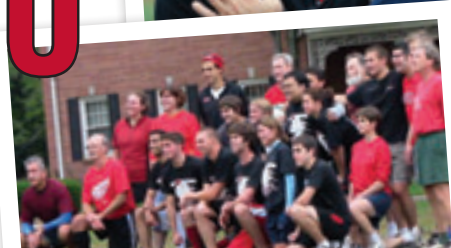
... with old friends

... with today's students

*... and with the spirit
that is OWU!*

OCTOBER 8-10

*Featuring the 1984, '85, '86
25th Cluster Reunion*



Register online at www.owualumni.com/Homecoming2010

Ohio
Wesleyan
University

61 S. SANDUSKY STREET DELAWARE, OH 43015 www.owu.edu



The Bishop is on the move and may be traveling to a city near you soon!